

**In maths** the children will find 9 and 10, represent them in different ways and compare numbers to 10. They will explore the composition of 9 and 10, begin to recognise pairs of number that make 10 (number bonds) and identify 1 more and 1 less. The children will begin to identify and make number doubles to 10 and name 3d shapes.

**In Literacy** the children will continue to read using individual sounds, digraphs and trigraphs, blending them to read simple words. They will continue writing to convey meaning by keeping a chick diary, writing captions for The Little Red Hen characters and instructions on how to make a healthy milkshake..

## Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

### Parent Challenge

Help your child to find out some information about a farm animal of their choosing. You could use books, the internet or the library. If you would like us to provide you with some information please get in touch and we will be happy to help. Talk about where on the farm the animal would live and what it would need to grow and stay strong and healthy.

### Joint Challenge

Look through the cupboards and fridge at home to see what different types of food you have. Does anything contain ingredients that comes from a farm? Talk about where different foods come from e.g. milk comes from a cow.

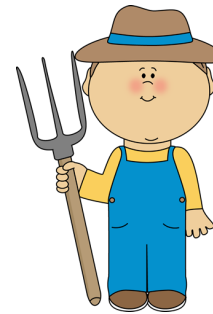
### Pupil Challenge

Make a poster about different foods we get from the farm, to share in school with the year 2 children.

Please remind your child to bring in their pupil challenge posters  
on Wednesday 2nd April



# Old MacDonald Had a Farm



For children in school only : Wednesday 2nd April

### PROJECT OUTCOME

The children will teach the Year 2 children all about life on the farm, sharing their chick diaries with them and teaching them about what food comes from the farm. I'm sure they will tell you all about it at home!

We are looking forward to our trip to Bucklebury Farm on **Wednesday 26th March**, where we will explore the farm and might even meet some new arrivals!

This project will last 6 weeks. Following an exciting delivery of eggs the children will explore life on a farm. Looking at the jobs that need to be done at different times of the year, exploring what food comes from a farm and learning about what animals need to grow. Project highlights will be looking after the chicks, our trip to Bucklebury Farm, making bread and a healthy milkshake!

## Understanding the World

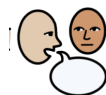
The children will:



- Know that farms give us many different foods and that some can be made into other foods. They will be making their own bread and milkshakes
- Explore seasonal change and the new season of spring and learn about the different jobs that have to be done on the farm in different seasons
- Know that spring time is a time for growth and new life and that eggs are a symbol of new life for Christians
- Look at the life cycle of a chick and how animals grow
- Name animals and their babies— horse, foal, sheep, lamb, cow, calf, dog, puppy, chicken, chick, pig, piglet, duck and duckling

## Communication and Language

The children will:



- Talk about farm animals
- Ask how and why questions about where food comes from
- Use new vocabulary to join in class discussions about life on a farm and talk about their experience of their trip to the farm
- Retell the story of 'The Little Red Hen'

## Personal, Social, Emotional Development



The children will:

- Develop a sense of community and responsibility by caring for the classroom chicks
- Continue to work on being able to wait for what they want
- Understand the importance of exercise and the different food choices to keep healthy

Jigsaw - Healthy Me

My Happy Mind - Appreciate

We will ask questions and show curiosity about the world around us. We will show wonder and joy in the things around us and be proud of our achievements.

## I AM A SPIRITUAL LEARNER



We will think about new information. We will explain and justify our opinions using new words we have learnt. We will reflect on our experiences and ask questions.

## I AM A THINKING LEARNER



We will learn and use these new words

|       |           |          |
|-------|-----------|----------|
| churn | offspring | hatch    |
| dairy | harvest   | crop     |
| raw   | ripe      | vitamins |