

Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

Talk to your child about your own views on plastic and the environment

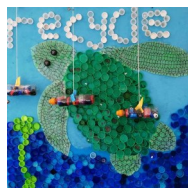
Joint Challenge

Can you sort some items to be recycled (and bring them into school)?

Pupil Challenge

Create some artwork of a sea creature using recyclable materials

EXAMPLES



Please remind your child to bring in their pupil challenge on or before ...

W/c 5th October 2025

Thank you



Stanley Saves the Seas



For your diary:



Thursday 16th October @ 2:45p.m.

PROJECT OUTCOME

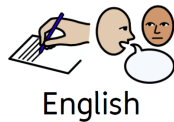
We invite you to join us for a recycling workshop, in which the children will be reusing recycled rubbish to create models and collages, sorting recyclable materials and retelling Stanley's story.

This project will be for 5 weeks and the children will find two mysterious plastic bags in their classroom. One will contain a letter and the other a book called 'Somebody Swallowed Stanley'. They will hear the story and discover the plastic bag Stanley. The class will discuss what happens to Stanley and why plastic in the ocean is bad. We will become recycling ambassadors and educate others on why recycling is good! Following a trip to QMC, will also conduct a series of experiments to discover how best to make a kite like the one in the book and create our own collages based on images in the story.

English

The children will be:

- Introduced to adjectives
- Write descriptive sentences
- Develop sentence structure
- Continue with Kinetic Letters handwriting

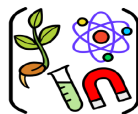


English

Science

The children will:

- Look at plastic as a material
- Debate the advantages and disadvantages
- Explore properties of other materials



Science

Art

The children will:

- Research the artist Jane Perkins
- Create a mixed-media underwater collage



Art

To become a better learner we will recognise others' emotions and show empathy whilst believing in ourselves and feeling proud of our efforts and achievements.

I AM AN EMOTIONAL INTELLIGENCE LEARNER



Emotional Intelligence

We will learn to seek meaning through reflecting on experiences and feelings and ask questions to use our imaginations to create, and produce, innovative outcomes.

I AM A THINKING LEARNER



Thinking

We will learn and use these new words

Creature, beady, swam, sank, carefree, nipped, ocean, gently, spluttered and kite.