In maths, we will be exploring teen numbers. Looking at patterns in numbers beyond 10 and continuing to compare numbers. We will continue to recall number bonds to 5 and some to 10, order numbers and look at taking away.

In literacy, we will be reading individual letters by saying the sounds for them and blending sounds into simple words. We will continue to form most letters accurately, spelling words by identifying the sounds and recording what they can hear. The children will demonstrate an understanding of what has been read to them by retelling traditional stories and anticipating the key events. We will continue to write to convey meaning and write simple sentences to retell a story using some story language.

Home Learning



Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

Read and share a variety of different traditional tales with your child and talk about how the same story might be told in different ways as they are passed down over time.

Joint Challenge

Pick a **setting** from one of the 3 stories — The Three Little Pigs, Goldilocks and the Three Bears or Little Red Riding Hood, to represent in a picture or model e.g. Grandma's bedroom from Little Red Riding or the kitchen in Goldilocks. We can't wait to see them so bring them in along with the pupil challenge!

Pupil Challenge

Draw and label a picture of your favourite character from a traditional tale.
Can you tell us why they are your favourite?



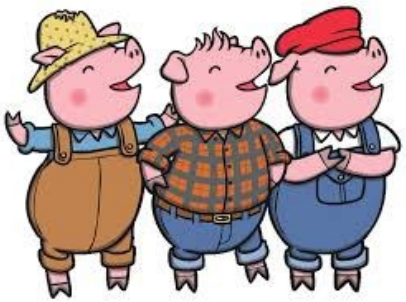
Please remind your child to bring in their Pupil Challenge and Joint Challenge to share at the end of project event by Tuesday 20th May

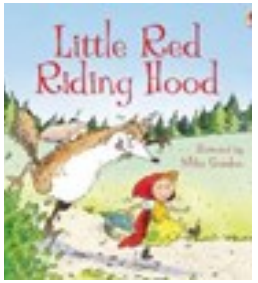
Castle Hill Infant School

Every day a successful day for all ... whatever it takes



Step Into A Story





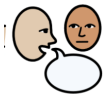
For your diary: Wednesday 21st May at 2.45pm

PROJECT OUTCOME

You are invited to a 'Step into a Story' event where you will be treated to a variety of story themed showcases. This will include the children story telling using their Goldilocks and The Three Bears puppets, and children sharing their Little Red Riding Hood story writing. The houses from the Three Little Pigs will be on show with children ready to explain the problem and resolution of the story and their own house designs.

This project will last 4 1/2 weeks. Today, the children came into the classroom to find a crime scene! They became detectives to discover what story they had stepped into.
Mrs Cameron and Mrs Fitz are worried that traditional tales are disappearing! In this project, the children will enjoy traditional tales and become story tellers. Using the wooden spoon puppets that they design and make; they will retell stories to show others how important traditional tales are and what we can learn from them.

Communication and Language



The children will:

- Listen to stories and respond to what they hear
- Ask relevant questions about stories
- Hold conversations with others about the stories and what they teach them
- Use a wide range of vocabulary, including story language
- Offer explanations for why things might happen using the new vocabulary they have been taught
- Retell a story, using their own words and some exact repetition from the story

Expressive Arts and Design



The children will:

- Safely use and explore different materials and tools to create models of houses and character spoon puppets
- Follow a plan and design when making a model
- Share what they have made, explaining how they have joined things together
- Makes changes and evaluate their puppets and houses, thinking about how they could make them even better
- Retell stories using roleplay and props
- Recount traditional stories
- Perform songs and stories with others



Personal, Social, Emotional Development



The children will:

- Set and work towards simple goals – design and make their own puppets
- Begin to show resilience and perseverance when making things
- Work together (collaborate) to retell stories and play co-operatively
- Know that strangers are people that we don't know
- Know safe adults at school, home and within the community and how to keep our personal information safe

Jigsaw - Relationships
My Happy Mind - Relate

We will work as part of a team and give encouragement to others, we will take on a specific role in a team to work towards an outcome. We will share what we know and also learn from others.

I AM AN INTERDEPENDENT LEARNER



Interdependence

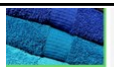
We will explain and justify our ideas using recently introduced vocabulary. We will use our imagination to create models, make connections and evaluate our learning.

I AM A THINKING LEARNER



Thinking

We will be learning these new words:


beginning	design	rigid	strong
middle	purpose	flexible	weak
end	plan	transparent	rough
problem	evaluate	hard	smooth
resolution		soft	waterproof
stranger			