In maths we will be learning about the numbers 3, 4 and 5. We will be looking at the position of objects and using positional language (such as next to, in front) to say where things are. We will learn about triangles, squares and rectangles.

In Literacy we will continue to learn new sounds and begin to blend them to read simple words. We will begin to write simple labels and captions about trees and plants.

We will also learn how to keep safe as a pedestrian with our road safety learning -Be Bright, Be Seen session.





# **Home Learning**

Over the next few weeks we would like you to work with your child on the following challenges:

#### Parent Challenge

We would like you to identify a plant or tree near your house and find out some facts about it. Share a fact with your child so that they can come into school and tell us.

## Joint Challenge

Go on a walk together and collect <u>2 things</u> from nature to bring in and put on our nature table. Talk about what the objects are that you find so that your child will be able to share this with their friends in class. Bring in their <u>2 items</u> for the table as soon as they have collected them.

#### Pupil Challenge

Look out of one of the windows from your home and draw a picture of what you can see. Think carefully about the colours you use. Can you see any signs of autumn?

Please remind your child to bring in their pupil challenge on or before

24th November

Thank you





# The Great Outdoors







# For your diary:

28th November -2.45pm-3.15pm

#### PROJECT OUTCOME

You are invited to our 'Come Outside' event, where the children will teach you about seasonal change in autumn, how to plant a seed, encourage you to get creative and imaginative with sticks and leaves and take part in den building.

We are looking forward to our walk to the local park on Thursday 6th November, where we will look for signs of autumn.

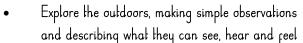
This project will be last 4 weeks. Today the children received a letter from Mr Whistler explaining he has been cleaning up the leaves. He can't understand why they keep appearing in the playground and doesn't know what to do with all! In this project, the children will learn about seasonal change, including the weather, think about the world around them, use natural resources creatively and grow a plant.



They will also learn about Bonfire Night.

### Understanding the World





- Know that trees are living things and have roots, a trunk, branches and leaves and that plants have roots, a stem, leaves, flowers and petals
- Go in search of our class trees and talk about if they are evergreen or deciduous
- · Learn how to care for plants by planting and looking after their own seed
- Look at changes in the weather and understand there are 4 seasons
- Begin to talk about looking after things in the environment

#### Communication and Language

The children will:

- Listen and respond to others when talking about the outdoors
- Ask questions to find out more about the weather and the environment in our outdoors area at school and the local area
- Talk about how the weather changes in different seasons, with a focus on autumn
- Use the new words taught, in sentences when talking about trees and plants

# Expressive Arts and Design

The children will:



- Take part in simple pretend play using sticks and other natural objects
- Make observational drawings of trees and plants, do leaf rubbings and make pictures using leaves
- Design animal and bug dens including hedgehog homes

To become a better learner we will show curiosity and wonder about the world around us. Be passionate about the things that matter to us and ask questions.

#### I AM A SPIRITUAL LEARNER



We will use our imaginations and find new ways to do things. We will also begin to explain our ideas and make connections between things in our learning.

#### I AM A THINKING LEARNER



We will learn and use these new words

season bark evergreen

weather branch

grow stem hibernate

roots petal

trunk deciduous

