

Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

In the next week, your child will be bringing home the name of an animal to research. Do some research into that animal in order to help your child with their home learning. Areas to think about - diet and habitat.

Joint Challenge

Use what you have found out to share with your child and do some further research together. This could be using the internet or a book from the library.

Pupil Challenge (on their own, with a bit of help!)

Create a habitat in a box for the given animal! We would love to display these at our end of project event. Shoebox or cereal box size is perfect. Please come and see us if you have any questions.

EXAMPLES



Please remind your child to bring in their pupil challenge on the 17th October.

Thank you



The Journey Home



For your diary:

23rd October 2025 — 9:05am

PROJECT OUTCOME

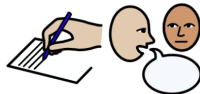
You are invited to our Take Action Now! event, where the children will showcase their learning about endangered animals and raise awareness of the crisis that the animal world is facing. Join us in our fundraising event to help support and adopt one!

This project will last for 5 1/2 weeks. Having received a mysterious scroll with a riddle on and a book we discover that a Dodo is trying to warn us! As we embark on trying to find out what it is telling us, we share the story 'The Journey Home'. Researching the animals from the story, the children will create fact files and learn about the animals habitats, diets and appearance. As geographers they will journey around the globe, plotting the route of the animals to discover what the Dodo's message is.

English

The children will:

- Create a simple fact file about an animal using bullet points
- Write noun phrases about the scenes in the story
- Write a recount of the journey the animals made, using time adverbials
- Write questions using questions marks (?)



English

Geography

The children will:

- Locate the animals' native countries on a world map and explore the land, seas, oceans and continents
- Plot the journey in sequence on a map of the world
- Use compass points north, east, south and west to talk and write about the journeys and places visited
- Locate the northern and southern hemispheres and the equator using a globe and world maps



Geography

Science

The children will:

- Research diet and habitats for a polar bear, panda, orangutan and elephant and talk about how this is changing
- Learn about the terms omnivore, carnivore and herbivore



Science

To become a better learner we will make informed choices and decisions by selecting and evaluating resources whilst researching but seek support when needed to identify weaknesses and improve upon them.

I AM AN INDEPENDENT LEARNER



Independence

We will learn to explain and justify ideas by communicating effectively and seek meaning through reflecting on experiences and asking questions to challenge ideas.

I AM A THINKING LEARNER



Thinking

We will learn and use these new words:

omnivore, herbivore, carnivore, habitat, extinct, environment, conservation, deforestation, climate, hemisphere, equator, endangered