

Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

Share your own knowledge of the Titanic disaster

Joint Challenge

Look on a globe, atlas or online to see where Belfast, Southampton and New York are

Pupil Challenge (with some adult help!)

Children will be allocated a box with the name of one of the rooms from the Titanic..
Please be as creative as you like to create that room!

EXAMPLES



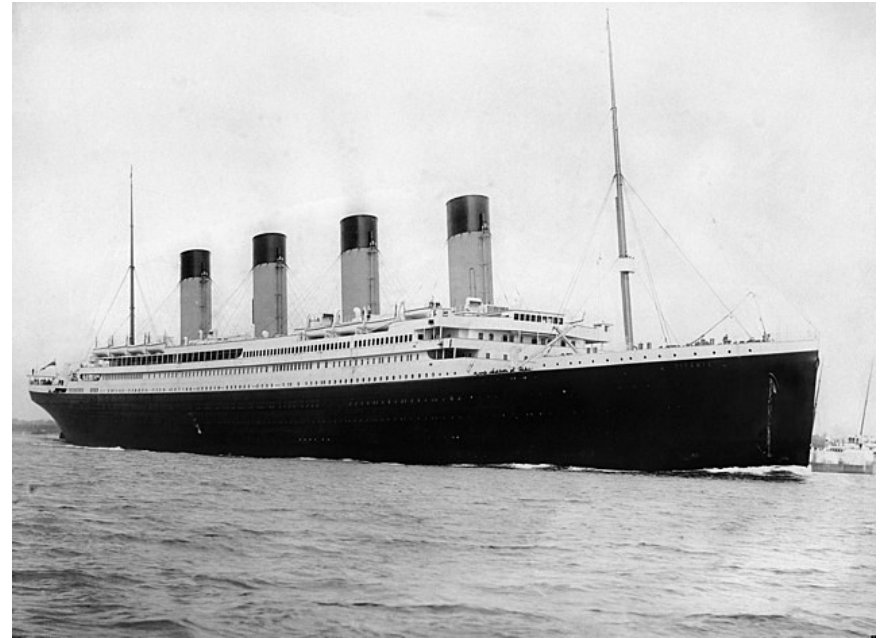
Please remind your child to bring in their pupil challenge on or before

10th February 2024

Thank you



Titanic



For your diary:

Friday 14th February — 02:45-03:15p.m.

PROJECT OUTCOME

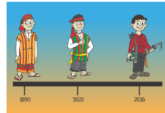
You are invited to our Titanic exhibition. You can explore what life was like on the Titanic and find out about the passengers, crew and those who could have stopped its untimely demise!

This project will be for 6 weeks and the children will learn all about where and how the Titanic was built, in order to understand the ship's physical features. We will study some of the key passengers and crew, debating the class system and understanding how some decisions affecting the ship's outcome.

History

The children will:

- Learn about ships being the main way to travel during the early 20th century.
- Study the personal stories of passengers and crew aboard the Titanic
- Understand the class system of the time and how it impacted survival
- Debate cause and effect and whether the collision could have been avoided
- Evaluate different sources (newspapers, paintings, photographs, diaries, artefacts etc.) that tell us about the Titanic disaster

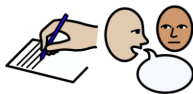


History

English

The children will:

- Write a biography of their chosen keyperson including headings and subheadings
- Create a captain's log using first-person and apostrophes
- Complete a chronological diary entry as look-out Fred Fleet in past tense
- Write about the changes in ships and shipping as a result of the disaster using 'but', 'however' or 'although'



English

Art

The children will:

- Sketch the Titanic, using sketch pencils and silk crayons
- Research the hat designer Philip Treacy and evaluate his work
- Experiment with different materials to inform their own hat designs, creation and evaluation

To become a better learner we will understand that other people have different points of view and reach agreements and resolutions through discussion.

I AM AN INTERDEPENDENT LEARNER



Interdependence

We will learn to express our points of view through effective communication and posing relevant questions to solve lines of enquiry.

I AM A THINKING LEARNER



Thinking

We will learn and use these new words

Captain, ship, maiden voyage, iceberg, unsinkable, class system, artefact, collision, wreckage, lifeboat, passengers, crew, disaster