

In maths, the children will explore double facts, say one more or one less than a given number, add and subtract, explore patterns in numbers including odds and evens, continue to recall number bonds to 5 and some to 10 and look at how quantities can be shared equally.

In literacy, the children will read individual letters by saying the sounds for them, blend sounds into words, continue to form most letters accurately, spell words by identifying the sounds and recording what they can hear, demonstrate an understanding of what jobs they have learnt about by having class discussions, deepen their understanding of the difference between fiction and non-fiction books and continue to write to convey meaning - writing facts about a job.

Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

Can you discuss with your child about the different kinds of jobs there are and what is involved in them.

Joint Challenge

Talk with your child about what they might want to be when they grow up. Help them to find out about it and think about why they want to do that job.

Pupil Challenge

Create a poster about your chosen job. You could include pictures and labels, a description of the types of things involved and a sentence about why this would be your perfect job..

Please remind your child to bring in their Pupil Challenge and Joint Challenge to share at the end of project event by Wednesday 2nd July



When I grow up...



For your diary:

Wednesday 2nd July 9.05am

PROJECT OUTCOME

You are invited to our 'When I grow up...' Careers Fayre where you will be able to learn all about different jobs and explore what they entail. The children will be sharing their learning about jobs, careers and the local community from different stations.

Visits: We hope to have some visitors in over the next few weeks to talk about their jobs. We also hope to visit the butchers and newsagents in the Winklebury Centre. We will let you know when this is going to take place.

This project will last 4 weeks. Today, Early Years received a letter from a member of the community, who is looking for a job! The children will embark on finding out about different jobs. Starting with the jobs we have in the classroom, the children will move on to look at jobs in their family, jobs people do around the school and in the local and wider community. The visit to the Winklebury Centre will enable them to consider a wider range of jobs that people do to contribute to their local community. This will inspire them to think about jobs they might want to do when they enter the world of work. They will also find out about how we all change as we get older.

Understanding the World

The children will:

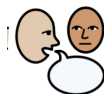
- Understand what it means to be a community and how they belong to different communities
- Explore their immediate environment and begin to explore the surrounding areas of the school and Winklebury
- Describe their immediate environment and use maps of the school to identify different locations within it
- Explore different roles of the people around them and how these contribute to the running of the community
- Continue to develop the understanding of the past, present and future in terms of their roles and that of people around them



Communication and Language

The children will:

- Recreate everyday experiences using recently introduced vocabulary linked with jobs they are learning about
- Listen to adults talking about their jobs and respond with appropriate questions
- Talk with peers about what they want to be when they grow up
- Express their feelings about their experience of the visitors and the visits to the local area



Personal, Social, Emotional Development

The children will:

- Set and work towards simple goals
- Continue to show resilience and perseverance in the face of a challenge
- Work together (collaborate) and take on roles within the classroom
- Make informed choices about keeping healthy (brushing teeth and healthy eating)
- Show sensitivity to their needs and other's needs - focusing upon community
- Begin to understand their important role within the classroom, their family and the community

Jigsaw - Changing Me



We will use our past learning and experiences to solve new problems, set our own goals and have the ambition to achieve them. We will select and use the correct resources when finding out about jobs.

I AM AN INDEPENDENT LEARNER



We will explain and justify our ideas using new vocabulary and follow lines of enquiry by asking questions.

I AM A THINKING LEARNER



We will be learning these new words:



community	grow	Doctor	Shop assistant
collaboration	hygiene	Nurse	Teacher
career	rescue	Firefighter	Vet
job	emergency	Paramedic	Dentist
role	assistance	Refuse collector	
change			