

## Understanding the World

The children will:

- Know that farms give us many different foods and that some can be made into other foods. They will be making their own bread and milkshakes
- Explore seasonal change and the new season of spring
- Know that spring time is a time for growth and new life and that eggs are a symbol of new life for Christians
- Look at the life cycle of a chick



## Communication and Language

The children will:

- Talk about farm animals
- Ask how and why questions about where food comes from
- Use new vocabulary to join in class discussions about life on a farm and talk about their experience of their trip to the farm
- Retell the story of 'The Little Red Hen'



pig

# Old MacDonald Had a Farm

6 weeks



**Rationale** - what's it all about?

The school will have a delivery of eggs and some equipment to look after them. Where could they have come from? The children will explore the jobs that are done on a farm at different times of the year. They will learn that our food comes from farms and think about keeping healthy. They will look for signs of Spring and look at eggs as a symbol of new life. Writing chick diaries and a visit to a farm will be a project highlight!

### Personal, Social and Emotional Development

The children will:

- Develop a sense of community and responsibility by caring for the classroom chicks
- Continue to work on being able to wait for what they want
- Understand the importance of exercise and the different food choices to keep healthy

### Learning Value: Spirituality

The children will:

- Ask questions, show curiosity and wonder about the world around them
- Find joy in things that amaze and inspire them and be proud of their achievements

### Learning Value: Thinking

The children will:

- Explain and justify their ideas using recently introduced vocabulary
- Seek meaning through reflecting on their own experiences and ask questions

## Literacy

The children will:

- Read letters by saying a sound for each one
- Continue blending with the sounds they have learnt
- Write a chick diary
- Write instructions for how to make a milkshake



## Expressive Art and Design

The children will:

- Sing songs and choose and play instruments to create sound effects for a story
- Create a special egg using clay
- Explore printing patterns
- Create an Easter card by joining different materials

## Maths

The children will:

- Explore one more and one less
- Learn about number 10
- Combine 2 groups to find a total
- Begin to learn their number bonds to 10
- Learn about some 3D shapes

## Physical Development

The children will:

- Continue to use core muscle strength to achieve a good posture
- Use tools such as scissors, pencils and paintbrushes carefully and with increasing control
- Show balance and co-ordination when playing games



**Home Learning:** In our Magic Ride project, we learnt about layering different materials to make a collage. We would like the children to pick their favourite farm animal and make a collage picture of it. They could use paper, paint or materials of their choice to be creative. Help your child find out some facts about their chosen animal. They may wish to write some of the facts on their poster. Please make sure their posters are in school for **Thursday 21<sup>st</sup> March**.

**Outcome:** We will share our learning with **the Year 2 children**. This event will be in school **for the Year 2 children only**, but don't worry we will keep you updated with all of our super learning on Seesaw.

## Key vocabulary:

- Dairy
- Harvest
- Crop
- Ripe
- Raw
- Healthy
- Planting
- Vitamins