

Understanding the World

The children will:

- Know that the world is made up of different countries and that we live in England
- Recognise some similarities and differences between the natural world in England, the Polar regions and China
- Understand that people have different beliefs and celebrate special times, focusing on Chinese New Year
- Explore melting and freezing

Communication and Language

The children will:

- Talk about non-fiction texts and find out information about the Polar Regions and China
- Use new vocabulary to join in class discussions about the Polar Regions, Chinese New Year and the world around them

Expressive Art and Design

The children will:

- Play tuned and un-tuned percussion instruments
- Move to music and perform a Chinese New Year Dragon dance
- Explore colour mixing and different techniques to create a polar animal

The Magic Ride

5 weeks



Rationale - what's it all about?

The children will find a suitcase with a lost luggage label on it. On opening the suitcase they will discover clues which will lead them to a discovery. They will embark on 'The Magic Ride' to help a great explorer. Learning that the world is made up of different countries, they will travel to the Polar Regions and China, looking at similarities and differences with England.

Learning Value: **Creativity**

The children will:

- Generate ideas and make connections
- Use their imagination to transport themselves to unknown worlds and think of things they have never experienced
- Use tools and materials to produce pictures

Learning Value: **Thinking**

The children will:

- Process a variety of information
- Explain and justify their ideas using recently introduced vocabulary
- Undertake research
- Evaluate their art work and think of what they could do to make it even better

Literacy

The children will:

- Read letters by saying a sound for each one
- Continue blending with the sounds they have learnt
- Write a fact file about polar animals



Personal, Social and Emotional Development

The children will:

- Develop a sense of community and responsibility for the world
- Begin to follow instructions involving multiple ideas or actions
- Continue to work on being able to wait for what they want

Physical Development

The children will:

- Continue to use core muscle strength to achieve a good posture
- Use tools such as scissors, pencils and paintbrushes carefully and with increasing control
- Begin to move with more fluency, developing style and control

Maths

The children will:

- Recognise 0
- Count objects, actions and sounds
- Compare numbers and order them
- Learn about 6,7,8 and 9
- Name and describe the properties of shapes



Key vocabulary:

- Explorer
- Expedition
- Arctic (North Pole)
- Antarctic (South Pole)
- Life cycle
- Habitat
- Camouflage
- Blubber
- Freezing
- Melting

Home Learning: Please help your child to make an Arctic or Antarctic scene using a shoebox. The children will need to think about the animals that they put in their chosen polar region e.g. not polar bears and penguins together. Please bring in the finished scene on **Monday 5th February**, ready to share at the project outcome. Please see the pictures above for possible ideas.

Outcome: You are invited to 'Travel with us!' on **Friday 9th February at 9:10am**, where you will learn all about the Polar Regions and be treated to a performance of our Chinese Dragon Dance.