# Home Learning

Over the next few weeks we would like you to work with your child on the

# **Parent Challenge**

Discuss with your child 3 rules for staying

# Joint Challenge

Create a fire safety poster.

# **Pupil Challenge**

Draw and label a fire engine.

Please remind your child to bring in their pupil challenge on or before ...

**27th of November** 









# For your diary:

Wednesday 4th December 2:45pm-

### **PROJECT OUTCOME**

Take a walk back in time to learn about the events of the Great Fire of London.

This project will be for 5 weeks and the children will be learning about the key events of the Great Fire of London, why it was so catastrophic and how todays fire service has de-

### History



History

#### The children will:

- Be able to give explanations of the cause and spread of the fire and recognise that the two are often inter-linked.
- Explore the similarities and differences between the fire service then and now.
- Be able to name important dates and people

## **English**

The children will be:



- Create a fact file about the fire service.
- Write their own speech bubbles as key people involved in the events.
- Write first person accounts of various people

#### Art

#### The children will:



- Exploring shapes and movements of fires.
- Experiments with colour and texture to create an overlapping fire collage.

To become a better learner we will actively listen to the views of others and value everyone's contribution. We will take on a specific role in a

#### I AM AN INTERDEPENDENT LEARNER



We will learn how to explain and justify our ideas and opinions, using precise language and

#### I AM A THINKING LEARNER



# We will learn and use these new words:

Bakery, flames, smoke,