



WHITE HAT THINKING

FACTS Outcomes for pupils

→ EYFS

Early Adopter's curriculum meant that Geography is evolving

→ Key stage 1

Year 1

Geography	0%	80%	20%
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→ Groups

Boys	0%	78%	22%
Girls	0%	83%	17%
SEN	0%	100%	0%
PP	0%	90%	10%
EAL	0%	67%	33%

Year 2

Geography	0%	65%	35%
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→ Groups

Boys	0%	64%	36%
Girls	0%	67%	33%
SEN	0%	91%	9%
PP	0%	100%	0%
EAL	0%	73%	27%



Summative statement

BLUE HAT THINKING

Covid - 19 did have a great impact on Geography this year as trips and Forest School were unable to go ahead and each bubble class was limited to their own area. All year groups were able to undertake their Geography led topics in school which they adapted due to the restrictions. There was a successful Virtual Quiz Night in Year Two and Year One enjoyed a Beach Party. There was still a wide range of Geographical vocabulary and geographical work to be seen. Each year group had evidence of maps and fieldwork. However due to class bubbles outdoor journals were not completed in every year group and fieldwork was limited this year. Subject lead needs to ensure progression in map design is being adhered to and that with changes and amendments to topics coverage is not being lost.



GREEN HAT THINKING

Actions

- Ensure Map progression across year groups
- Ensure UK and capital cities covered in depth in Year One
- Ensure fieldwork using school grounds being planned in and covered across KS1
- Ensure Outdoor Journals contain Fieldwork from around school grounds/local area



BLACK HAT THINKING Areas for development

- **Quality of teaching, learning and assessment** (include planning, task design, assessment and marking)

Look at geographical marking as a whole school

Using Outdoor Journals to collect evidence of outdoor learning all seasons and using the local environment more

Ensure new updated assessment sheets are being completed at the end of Geography topics

- **Quality of the curriculum** (*coverage, outdoor learning, resources, display, use of ICT, health and safety*)

Ensure coverage of the curriculum due to new topics

Ensure map progression across Key Stage

Ensure year groups are undertaking a wide range of fieldwork and evidencing it in outdoor journals

Allow all children access to Forest School

Buy new resources such as compasses for outdoor provision



YELLOW HAT THINKING Strengths

- **Quality of teaching, learning and assessment** (*include planning, task design, assessment and marking*)

Work scrutiny shows that the quality of teaching and learning in geography is of a standard expected of our school. Lots of geography taking place and cross curricular links!

KS1 have specific assessments for the topics which have a geography lead

EYFS use of maps and compasses during topics

Year Two end of topic event a Virtual Geographical Quiz was a big success.

- **Quality of the curriculum** (*coverage, outdoor learning, resources, display, use of ICT, health and safety*)

Year 2 completed most of their Geography through the topic *Where's Stanley?*

Year 1 adapted topic as were unable to go to the beach

Displays have been evident throughout the school during the Geography topics

Forest School ran for Class 4 which has enhanced the use of the grounds