

Subject: History

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Author: Jodie Crane



WHITE HAT THINKING

FACTS Outcomes for pupils

- EYFS- Early Adopter's curriculum meant history this year evolving.
- Key stage 1

Year 1

History	4%	62%	34%
Boys	3%	65%	32%
Girls	4%	57%	39%
SEN	17%	83%	%
PP	10%	60%	30%
EAL	7%	50%	33%

Year 2 (Based on Fire Fire!)

History	2%	73%	25 %
Boys	4%	71%	25%
Girls	%	75%	25%
SEN	%	91%	9%
PP	%	12%	88%
EAL	%	64%	36%



Summative statement

BLUE HAT THINKING

History continued this year to be the lead subject for four topics in KS1. Two topics were unfortunately affected by closure. Step 2 (research) is a strong area in the school with children taking ownership of their learning. A variety of online links, pictures and books enable the children to experience a wide source of opinions from different sources.

In Early Years, the change of curriculum to 'early adopters' resulted in a change in the delivery of history. This will be monitored closely next year.



GREEN HAT THINKING

Actions

Visitors to school for *Wheels on the Bus* and *Fire Fire!*

Reflect the step on the 'I can' statement to ensure that it is fully covered and clearly evidenced in children's books.

Separate literacy and history targets

Reintroduce the timelines being aware of closure gaps in knowledge.



BLACK HAT THINKING Areas for development

- ➔ Quality of teaching, learning and assessment

Whilst formal assessment has not taken place this year, our records show that 1 child in Year 2 was below expected (who is PP) and 2 children from Year 1 (1 of whom is SEND).

Spring term was taught remotely to most children during closure whilst some were taught in school bubbles.

- ➔ Quality of the curriculum

The 6 step approach is apparent in all History MTPs and weekly plans. However, some of the steps appear to have been merged and Step 6 was missing (following book scrutiny) in one of the topics. This was due closure.



YELLOW HAT THINKING Strengths

- ➔ **Quality of teaching, learning and assessment** (*include planning, task design, assessment and marking*)

The 6 steps are shown and exemplified in all the MTPs and were mostly evidenced in books with step 2 showing as a particular strength. Consultation with class teachers suggest that the topics are attractive to both boys and girls.

- ➔ **Quality of the curriculum** (*coverage, outdoor learning, resources, display, use of ICT, health and safety*)

The topics are planned to excite the children from the initial hook (this is evident in the MTPs and also weekly plans). The subjects have been woven in across the curriculum so that the language is being used outside of history lessons. Use of Computing is hugely incorporated in step 2 (research).

Voyage to the Unknown and Fossil Hunters were both affected by closure.