

Personal, Social and Emotional Development

The children will:

- Build new relationships, play with others and take turns
- See themselves as individuals that are unique
- Explore emotions and talk about their feelings using words like 'happy', 'sad' and 'calm'
- Explore strategies to help them regulate their emotions
- Develop a sense of responsibility and belonging

Communication and Language

The children will:

- Learn new topic vocabulary
- Begin to develop their listening and attention skills and follow simple instructions
- Use sentences to talk about themselves
- Begin to explore some simple what and why questions and use these in conversations with friends

Marvellous Me!

8 weeks



Rationale - what's it all about?

The children will come in to find an area of the classroom all messy - who could have done it? They will be detectives and consider the clues to find out it was in fact The Colour Monster! They will name and explore different emotions, talk about how they feel in relation to starting school, and learn strategies to support them. As the project progresses, they will find a special box filled with pictures of babies. I wonder who the babies could be? The children will get a chance to share their 'All About Me' boxes, exploring what makes them special and unique. We will also celebrate differences and look at family, friends and the communities we belong to.

Learning Value: Emotional intelligence

The children will:

- Name their feelings and talk about them
- Recognise the emotions of others
- Build relationships
- Begin to manage their feelings and learn strategies to help them

Expressive Art and Design

The children will:

- Learn about what a collage is and create their own, using different materials
- Name and explore colours and begin colour mixing to create colour monster pictures and self portraits
- Listen to music and think about how that makes them feel
- Explore pitch and learn harvest songs

Learning Value: Thinking

The children will:

- Ask questions to find out about their new friends
- Make their own decisions and choices in Sparkle Time
- Reflect on how they are feeling

Literacy

The children will:

- Listen to stories
- Explore sounds and rhymes
- Draw pictures which represent themselves and their feelings
- Explore the letters in their name
- Begin to form some letters
- Begin learning the sounds s, a, t, p, i, n, m, d, g, o, c, k



Understanding the World

The children will:

- Talk about themselves, family and own experiences
- Learn more about others and their families
- Explore 'belonging' and celebrate similarities and differences
- Understand that others have different religious beliefs

Physical Development

The children will:

- Explore activities to develop their fine motor skills
- Use outdoor equipment to climb and balance
- Begin to use tripod pencil grip with our '3 Friends Hold'
- Strengthen their shoulder/hand/arm muscles through a range of activities
- Learn how to hold and control scissors
- Engage in handwashing and toileting routines

Maths

The children will:

- Sing counting songs and number rhymes
- Count object using 1:1 correspondence
- Match objects into shape, size, colour and compare them
- Sort objects using different criteria
- Be introduced to the numbers 1 and 2

Key vocabulary:

family
belonging
unique
special
community
feelings
emotions
routine
relationship
respect
value
responsibility

Home Learning:

Please talk to your child about what makes them unique. This may include their name and surname, fingerprint, what they look like (e.g. the colour of their hair and eyes) and also what they are good at and like doing. These are just some of the things that make us unique. We would like your child to draw or paint a picture of all the things that make them unique. **Please bring these into school on Monday 21st October.**

Outcome:

You are invited to our 'Marvellous Me' art gallery in Ash and Fir Class, on Wednesday 23rd October at 2.45pm. The children will showcase their work from the project including their pictures, portraits and family trees. We look forward to seeing you.