



WHITE HAT THINKING

FACTS Outcomes for pupils

➔ EYFS-

	All (59)	Boys (27)	Girls (32)	EAL (9)	PP (8)	SEN (3)
Reading	85%	81%	90%	88%	50%	0
Writing	80%	66%	90%	78%	50%	0
Maths	90%	85%	93%	88%	88%	0
CL	86%	78%	93%	56%	87%	0
PSED	93%	89%	97%	89%	87%	0
PD	92%	85%	97%	89%	87%	0
UtW	92%	89%	93%	78%	87%	0
EAD	93%	89%	97%	89%	87%	0

Year 1

Maths	11%	64%	25%
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➔ Groups

Boys	9%	59%	31%
Girls	13%	70%	17%
SEN	50%	33%	17%
PP	30%	60%	10%
EAL	8%	58%	33%

Year 2

Maths	23%	46%	31%
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➔ Groups

Boys	21%	43%	36%
Girls	25%	50%	25%
SEN	82%	9	9%
PP	36%	50%	13%
EAL	26%	37%	26%



Summative statement

BLUE HAT THINKING

Maths is a strong subject in school with good outcomes for all year groups.

This year we have had one NQT's in Early years and in ks1 we one RQT and one teacher new to the school. They have received support and coaching from their mentors and key-stage leader.

SATS were officially cancelled this year although school data was gathered.



GREEN HAT THINKING

Actions

Year 1 and 2 will need to consider the outcomes from previous years and discuss the possibility of gaps due to lockdown.

Self-assessment to be updated.

Marking to be used to support assessment e.g. showing how a child is supported and next steps showing clearly what areas the individual child needs to develop on.



BLACK HAT THINKING Areas for development

➤ Quality of teaching, learning and assessment

30% of PP (2 children did not achieve the expected level in year 1 - these children are also on the SEND register.

23% of year 2 pupils and 82% of SEND pupils in did not achieve the expected standard for year 2. These have all been discussed individually with the year 2 team.

The curriculum in the Spring term was taught remotely for those children not in school.

There are no formal assessments this year including SATs. Data has been collected internally

County moderations was cancelled this year.

➤ Quality of the curriculum

Maths needs to be planned in clearer journeys of lessons and not taught as 'standalone' sessions at any point.



YELLOW HAT THINKING Strengths

➤ Quality of teaching, learning and assessment (include planning, task design, assessment and marking)

The teaching of maths across the school is strong. This has been evident though whole school virtual monitoring of pupils work, observation of virtual teaching and learning and outcomes for each year group.

Rainbow maths has had a positive impact on fluency this year which is evident in the pupils' books across ks1

➤ Quality of the curriculum (coverage, outdoor learning, resources, display, use of ICT, health and safety)

Maths is taught in a meaningful context related to all topics. There is a good range of mathematical genre demonstrated in planning and in children's work.

Maths is taught discreetly from topics but has been incorporated into the subjects such as tropical café and Salvador Dali in year 2 and 'Let's celebrate' in year 1' and pirates in EY.

Maths during the summer term was planned in line with counties recovery curriculum.