

 WHITE HAT THINKING

**FACTS Outcomes for pupils**

- EYFS-Expressive arts and design -
- 93% achieved, Girls 97% and Boys 89%
- Key stage 1

**Year 1**

	Below	Expected	Above
Music Overall	0%	82%	18%
Boys	0%	81%	19%
Girls	0%	83%	17%
SEN	0%	83%	17%
PP	0%	90%	10%
EAL	0%	75%	25%

**Year 2**

Music overall	0%	100%	N/A
Boys	0%	100%	N/A
Girls	0%	100%	N/A
SEN	0%	100%	N/A
PP	0%	100%	N/A
EAL	0%	100%	N/A

All results have been affected by the Covid 19 lockdown. Year 1 results are based on the elements of the curriculum taught during the year.



**Summative statement**  
BLUE HAT THINKING

Yet again the teaching of music has suffered due to Covid restrictions. No singing assemblies, no live performances were given or listened to. Although the teaching of music has been solid in KS1 it is to be hoped that performances can be resumed next year.

New planning for HMS has been adapted for the curriculum ensuring a good coverage of all the dimensions. Ukulele teaching continues in year 2. 100% of KS1 pupils achieved age expectations for music. Excelling was difficult to achieve as parts of the curriculum/dimensions (performing, singing etc.) had to be adapted to meet Covid restrictions.



**GREEN HAT THINKING**

**Actions**

- Ensure performing is back in and singing assemblies if possible
- Subject leader has provided new planning to all year groups and this will be closely monitored this year to ensure coverage
- New class set of boom whackers has been ordered for year 1 and subject leader to adapt MTPS to ensure year 1 have chance to actively use tuned percussion
- INSET for music (see yellow hat below re HMS)



## BLACK HAT THINKING Areas for development

- ➔ Quality of teaching, learning and assessment
- In year 1 and Early Years the children expressed a wish to perform more to their parents. Can this be included in end of topic events please? (retain for the current year)
- ➔ Quality of the curriculum
- The teaching of music is consistent in years 1 and 2 and the planning has been adjusted. This now needs to be implemented and monitored
- EY are going to start using the new HMS planning to improve the teaching and learning of music in EY.
- There is a lack of tuned musical instrument opportunities in Year 1 and this is being addressed with the introduction of a whole class set of Boom whackers which has recently been purchased. The planning for this will need to be created by the subject leader
- Due to covid restrictions it has been impossible for the Subject leader to observe music sessions. This needs to be rectified next year.



## YELLOW HAT THINKING Strengths

- **Quality of teaching, learning and assessment** (include planning, task design, assessment and marking)
- HMS planning now being used in all year groups which will give excellent coverage of all the dimensions.
- Good use of google classroom by year 2 to provide at least some remote performances by the children and by EY and Y1 to share their nativity singing.
- ➔ **Quality of the curriculum**  
**Outside of the general curriculum:**
- Irock - pupils learn singing, guitar and drums. - to be introduced again next year
- The children took part in the Giant summer sing with other Hampshire schools (remotely via a streamed event).
- Subject leader attended recent CPD session with HMS and the ideas from that are already being implemented.
- The school will have the opportunity to have a half day support from HMS and this will probably be used, partly to provide ideas for PPA (LSAs) and to support the subject leader improve all staff's understanding of the pathway to musical independence planning