

WHITE HAT THINKING

FACTS Outcomes for pupils

	All (59)	Boys (27)	Girls (32)	EAL (9)	PP (8)	SEN (3)
PD	92%	85%	97%	89%	87%	0

➔ Key stage 1

Year 1

	B	A	E
PE	0%	71%	29%

➔ Groups

Boys	0%	69%	31%
Girls	0%	74%	26%
SEN	0%	100%	0%
PP	0%	80%	20%
EAL	0%	75%	25%

Year 2

	B	A	E
PE	4%	65%	31%

➔ Groups

Boys	4%	68%	29%
Girls	4%	64%	32%
SEN	9%	91%	0%
PP	0%	75%	25%
EAL	18%	73%	9%

Summative statement

BLUE HAT THINKING

The school is adhering to the 60 minutes per day activity guidelines. PE holds a strong and integral role within our schools ethos and is something that the children enjoy. The children take part in regular exercise including golden daily and a variety of physical activities during lunchtime play. These are run by coaches 3 times per week.

The children have access to an outstanding and varied PE curriculum that is delivered by sports coaches and teachers. This now includes yoga and specific skills e.g. skipping.

GREEN HAT THINKING

Actions

PE co-ordinator to work with the senior admin officer in order use the sports funding to increase activity and reduce obesity across school

Internal competitive events to be planned termly

Daily mile to be encouraged through competition between classes

New playground markings including a daily mile track and replaced trim trail as required.



BLACK HAT THINKING Areas for development

➤ Quality of teaching, learning and assessment

All children in year 1 achieved the expected standard this year and 2 children did not achieve in year 2. One of these children had an EHCP for mobility and the other was receiving physio therapy

Assessment is completed by coaches but should ultimately remain the responsibility of the class teacher.

Outdoor PE equipment in the year 1 area needs to be updated and replaced.

➤ Quality of the curriculum

Children have not had the opportunity to attend breakfast and after schools clubs this year due to Covid restrictions and the evening, run by sports coaches.

PE was taught outside this year and was mainly based around multi-sports and athletics. Dance and gymnastics has not been taught.

Sports day was adapted within bubbles



YELLOW HAT THINKING Strengths

➤ Quality of teaching, learning and assessment (include planning, task design, assessment and marking)

The PE curriculum in school continues to be taught jointly by class teachers and coaches. The coaches teach well organised and structured lessons during creative afternoon.

➤ Quality of the curriculum (coverage, outdoor learning, resources, display, use of ICT, health and safety)

All of the actions from last year were achieved-well-being was incorporated through yoga sessions both during PE and in the classroom. The medium term plan was adapted to include skills for competition.

Coaches run active sessions during lunchtimes 3 times per week.

The children had the opportunity to take part in competitive sports during mini sports day sessions and took part in external virtual competitions.