



Year groups	Early years					
	Year 1					Year 2
	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6
National curriculum LCP based on Letters and sounds To update November 2021	Aspect 1: General sound discrimination – environmental sounds Aspect 2: General sound discrimination – instrumental sounds Aspect 3: General sound discrimination – body percussion Aspect 4: Rhythm and rhyme Aspect 5: Alliteration Aspect 6: Voice sounds Aspect 7: Oral blending and segmenting	s, a ,t, p i, m, n, d g, o, c, k ck, e, u, r h, b, f, ff l, ll, ss	j, v, w, x y, z, zz ,qu <u>Consonant digraphs</u> sh, ch, th, ng <u>Vowel digraphs</u> ai, ee, oo, oo oa, ar, or, igh ur, ow, oi ,ear er, air, ure	Practise recognition and recall of Phase 2 & 3 graphemes and reading and spelling CVC words. Segmenting for spelling and reading cvcc ccvc Words containing 2 adjacent contestants	Practise recognition and recall of Phase 2, 3 & 5 graphemes (as learned). <u>Learn new phonemes:</u> ay (day), ou (out), ie (tie), ea(eat), oy (boy), ir (girl), ue (blue), ue (rescue), aw (saw) wh (when), ph (photo), ew (new), ew (screw) oe (toe), au (Paul), ey (monkey) <u>Split digraphs:</u> a-e (make), e-e (these), i-e (like), o-e (home), u-e (rule), u-e (cube). <u>Teach alternative pronunciations</u> for graphemes: i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou	Investigate and learn how to add suffixes (-s, -es, -ing, -ed, -s, -er, -est, -y, -en, -ful, -ly, -ment, -ness). Teach spelling of long words. Introduce & teach the past tense. Learning & practising spelling. Syllables. Base words. Analogy. Mnemonics.
		<u>Blend and read</u> a, at, as is, it, in ,an, l and, on, not, into, can, no, go	<u>Read and write sentences using</u> and, no, go, the, to, l	<u>Spelling</u> he, she, me, we, be was, you they, all, my were, her	<u>Spelling</u> oh, old, there have, like some, come were	Spellings Polysyllabic words Common words Suffixes

		<p>to, get, got, the, back, put no, go, his, him of, dad, mum, up</p> <p><u>Segment for spelling</u> no, go, to, and, the</p>	<p><u>Reading the high frequency words</u> off, can, had, back he, me, we, be, she are, see, was, with, will my, for, to you, this, that they, them, then, down her, now, all, look are</p>	<p><u>Reading</u> said, so, went, for have, like, some, come, it's just were, there, little, one, help do, when, out, what, children</p>	<p>there when out, made, came one, make, here do what, please little oh, how, did, man their, going people, would, or Mr, Mrs, took, home looked, who, think called, school, didn't asked, know, can't run bear, long, things, new eat, everyone, our two, has, yes play, take, well found, more. I'll round, tree, magic shouted, us, other</p> <p><u>Reading</u> said so people, house, about Mr, Mrs, don't by looked, time, your, called asked, very water, where, day who, because again, different thought, any, saw through, eyes mouse, once, put, could many, good, away laugh, want, over</p>	
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