Subject report for PSHE

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WHITE HAT THINKING

FACTS Outcomes for pupils

- EYFS

PSED 93% of all children achieved 89% boys, 97% girls, 89% EAL, 87% Pupil Premium, 0% SEN

- Key stage 1

Year 1

PSHE	2%	73%	25%

- Groups

Boys	3%	78%	19%
Girls	0%	65%	35%
SEN	17%	83%	0%
PP	0%	70%	30%
EAL	0%	83%	17%

Year 2

PSHE	4%	96%	0%

- Groups

Boys	4%	96%	0%
Girls	4%	96%	0%
SEN	16%	82%	0%
PP	13%	88%	0%
EAL	0%	100%	0%



Summative statement

BLUE HAT THINKING

The new Relationship curriculum has been implemented and we are following the New Hampshire Guidelines.
New assessments have been created for each of the units across the whole Key Stage.
The PSHE curriculum is strongly supported by Thrive, RRE and the Castle Hill Values.
It is also taught through cross curricular subjects especially evident in Geography and RE.
E safety is extremely evident across all year groups.
Children have coped well emotionally with the changes in school and the pandemic.
Unfortunately due to Covid restrictions Pupil Voice Meetings have been unable to go ahead this year.



GREEN HAT THINKING

Actions

- Evidence? Ensure piece of work for each unit recorded in books
- Ensure coverage of the new Relationship Curriculum and New Hampshire Guidelines
- Ensure new assessments are being completed at the end of each unit
- Equality and Diversity Working party established and utilised
- Link RRE/EARA
- Restart Pupil Voice meetings



BLACK HAT THINKING **Areas for development**

- **Quality of teaching, learning and assessment** (include planning, task design, assessment and marking)

Planning states New Hampshire Guidelines unit and objectives

New assessment being used at the end of units

Evidence? Ensure piece of work for each unit recorded in books

Monitor circle times

- **Quality of the curriculum** (coverage, outdoor learning, resources, display, use of ICT, health and safety)

Ensure coverage of the New Hampshire Guidelines

Making use of the RADE centre resources for the units and issues that arise

Allow all children access to Forest School to promote good mental health and self esteem

Restart all Pupil Voice meetings including Equality and Diversity working group



YELLOW HAT THINKING **Strengths**

- **Quality of teaching, learning and assessment** *(include planning, task design, assessment and marking)*

Staff meetings have provided training for all staff with the New Relationship Education

New Hampshire Guidelines have been implemented and a long term plan created

New assessments have been created for the end of each unit across the Key Stage

PSHE being taught discretely and cross curricular

Teachers address issues with discussion when issues arise.

- **Quality of the curriculum** *(coverage, outdoor learning, resources, display, use of ICT, health and safety)*

Charters, Feeling boards, birthday boards all evident in classrooms.

Thrive, RRE and Castle Values have a big impact on PSHE in school

Recommended by Minnie Moore (Hampshire Advisor) as a school with excellent Pupil Voice to present at a BAME conference

Forest School provided for Class 4