



Religious Education Policy

Agreed January 2021

To Be Reviewed January 2024

Religious Education Policy

VISION

At Castle Hill Infant School, R.E. adds to the development of pupils as individuals and as members of society by fostering a reflective approach to life. This enables pupils to grow in understanding of their experiences and to examine and tolerate attitudes, beliefs and religious practices of other people. RE supports our pupils in developing their own values and principles, and supports their spiritual, moral, social and cultural development.

The Education Act (1996) requires that R.E. in maintained schools should be taught in accordance with an agreed syllabus.

R.E. at Castle Hill Infant School will follow the agreed Hampshire R.E. Syllabus "Living Difference 3 (Revised 2016)".

AIMS

For pupils to:-

- Foster a reflective approach to life
- Develop a spiritual awareness and understanding of how they can explore and express meaning
- Explore and reflect on Christian religious traditions
- Explore some aspects of the Jewish religion

OBJECTIVES

To enable pupils to:-

- Enjoy the wonder of life
- Develop curiosity
- Develop an awareness of the spiritual dimension of life
- Explore evocative and imaginative forms of expression
- Develop the ability to describe and evaluate beliefs and practices of Christianity and some of the Hindu religion

EARLY YEARS FOUNDATION STAGE

There is a legal obligation to deliver RE in the Early Years classes within the Foundation Stage according to the Agreed Syllabus (as well as at KS1.)

Links should be made to

- Personal, Social and Emotional Development
- Communication and Language
- Literacy
- Understanding the World
- Expressive Art and Design

KEY STAGE 1

Pupils will begin to develop an understanding of religious and non-religious experiences by exploring and reflecting on their own feelings and experiences. Enquiry will be concerned with developing simple concepts and a familiarity with a range of religious materials, particularly stories. At the end of the Key Stage pupils should begin to make simple connections between the aspects of the religions they are studying

PRINCIPLES OF PLANNING

Staff are to consider the following when planning for R.E: -

The aims of the lessons will consist of key **concepts** that are common to religious and non-religious experience.

The sequence of planned activities will be based on the 5 step enquiry and skills methodology to teaching and learning as follows:-

To develop skills of:

- Communication
- Application

- Enquiry
- Contextualisation
- Evaluation

TEACHING METHODS

Should include direct first hand experience through: -

- Making visits to places of worship, museums or Art Galleries
- Visitors from religious traditions
- Handling objects of religious significance
- Celebrating festivals
- Stimulating discussion and displays
- Using information technology
- Use of artefacts, books, artwork, video,
- Art and craft to enable the expression of ideas
- Use of drama, role play and dance

ASSESSMENT

Assessment opportunities will be built into the end of taught units of work
Planning will include expectations to aid judgements of pupil performance.

Key objectives will provide guidance for comments on progress for children's annual reports to parents

RIGHT TO WITHDRAW

Parents have the right to withdraw children from R.E. Please speak to the Head teacher or Deputy Head teacher if you wish to withdraw your child.

Children withdrawn will have the opportunity to read quietly in a supervised area

Linked Policies:

- Equality Policy
- Child Protection Policy
- SEND Policy
- PSHE Policy
- Collective Worship Policy