

RE progression of skills

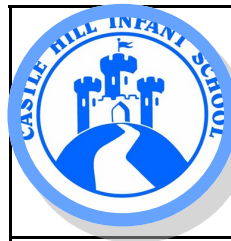
Communicate	Pupils can talk about their own responses to these concepts.	Pupils can describe in simple terms their responses to these concepts.
Apply	Pupils can identify how their responses relate to their own lives.	Pupils can identify simple examples of how their responses relate to their own lives and those of others.





CHIS Skills Progression
Subject area: RE
Curriculum leader: Emma Fitzpatrick

<u>Enquire</u>	Pupils can simply talk about key concepts studied that are common to all human experience
<u>Contextualise</u>	Pupils can recognise in simple terms that the concept is expressed in the practices of the religion studied.
<u>Evaluate</u>	Pupils can evaluate the concepts by simply talking about their importance to believers in simple terms, and by identifying an issue raised.
<u>Communicate</u>	Pupils can simply talk about their own responses to these concepts.
<u>Apply</u>	Pupils can simply identify how their responses relate to their own lives.



CHIS Skills Progression
Subject area: RE
Curriculum leader: Emma Fitzpatrick

	Year 1	Year 2
Enquire	Pupils can identify and talk about key concepts studied that are common to all human experience	Pupils can describe in simple terms key concepts studied that are common to all human experience. Pupils can identify and talk about concepts that are common to many religions and used in the study of religions.
Contextualise	Pupils can recognise that the concept is expressed in the practices of the religion studied.	Pupils can simply describe ways in which these concepts are expressed in the context of the practices of the religion studied.
Evaluate	Pupils can evaluate the concepts by talking about their importance to believers in simple terms, and by identifying an issue raised.	Pupils can evaluate the concepts by describing in simple terms their value to believers and by talking about an issue raised.