

Communication and Language

The children will:

- Listen to traditional tales
- Ask questions about what they have heard
- Retell stories using story language and repeated refrains
- Talk about their feelings and opinions about what they have learnt from the stories
- Talk about **why** something may have happened



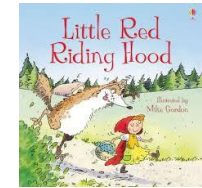
Expressive Art and Design

The children will:

- Safely use and explore materials and tools and design a house
- Follow their design to build a sturdy house for the pigs
- Share their creations, explaining what they have done and what they would change next time
- Make story spoon puppets to retell traditional stories and perform songs

Step into a Story

4 weeks



Rationale - what's it all about?

The children will come in to discover clues from various traditional tales, can they work out which story they have stepped into? They will explore the story of The Three Little Pigs where they will get a chance to investigate what materials they would use to build a sturdy house and will then make a house for the pigs. Next, they will step into Little Red Riding Hood where they will think about stranger danger and keeping personal information safe. They will become story tellers, look at story structure and work collaboratively to make story spoons to retell the story of Goldilocks and the Three Bears.

Personal, Social and Emotional Development

The children will:

- Work towards their own simple goals when designing and building a house for the pigs
- Work together to retell traditional tales
- Know that a stranger is a person that we don't know and know who trusted adults are
- Identify what personal information is and that this should be kept private

Learning Value: Interdependence

The children will:

- Work together and give encouragement to others
- Take on a specific role in a team and work towards a goal
- Share what they know and learn from others

Learning Value: Thinking

The children will:

- Explain their ideas
- Use their imagination to create models
- Make connections and evaluate their learning

Literacy

The children will:

- Continue blending with the sounds they have learnt
- Retell stories
- Write simple sentences, using their phonics and some story language, to retell a traditional tale
- Predict what might happen next in a story



Understanding the World

The children will:

- Understand that materials can be used for different purposes and have different **properties**
- Look at different ways they can keep safe online and offline
- Develop their understanding of how Bee-Bots work and program them successfully



Physical Development

The children will:

- Continue to use core muscle strength to achieve a good posture, at the table and on the floor
- Use tools such as scissors, pencils and paintbrushes carefully and with increasing control
- Show balance and co-ordination when playing games

Maths

The children will:

- Explore teen numbers
- Look at patterns in number beyond 10
- Continue to compare numbers
- Continue to recall number bonds to 5 and some to 10
- Order numbers
- Look at taking away

Key vocabulary:

Beginning

Middle

End

Problem

Resolution

Stranger

Properties

Rough

Smooth

Hard

Soft

Design

Rigid

Transparent

Flexible

Home Learning: We would like the children to pick a setting from either The Three Little Pigs, Little Red Riding Hood or Goldilocks and the Three Bears to represent in a picture or model e.g. Grandma's bedroom from Little Red Riding Hood or The kitchen in Goldilocks or the woods and the cottage. These will need to be in school to share at the end of project event.

Please bring them in on Thursday 9th May.

Outcome: You are invited to 'Step into a Story' with us on **Monday 13th May at 9.05am**, where you will be treated to a variety of story themed showcases. This will include the children showing you the houses they made to help out the pigs. The children will become story tellers with some giving performances of Goldilocks and the Three Bears, using their story spoons. Storytelling of The Three Little Pigs will take place and some sharing of their brilliant writing based on the story of Little Red Riding Hood.