

The Day the Crayons Quit

Year 2
Autumn 1



Rational

Having opened a box of crayons the children will begin exploring their feelings about being in year 2. The project will explore PSHE, celebrating and recognising differences as well as changing friendships.

Hook

Following on from the story that was read as part of transition in July, the children arrive in year 2 and on their first day find a box of what they think is crayons. After some discussion about what's in the box, and why it's there, the box is opened and reveals a bunch of letters. The letters are from the crayons and the children are reminded about how each colour felt.

PHSE

- Label and describe emotions
- Use role play to show understanding of emotions
- Talk about themselves and what they are good at
- Take it in turns to share what they are good at and enjoy
- Create a celebration tree
- Identify and respect similarities and differences between people
- Recognise how their behaviour affects other people

English

- Continue capital letters, full stops and finger spaces
- Continue to use 'and' 'but' and 'because' to lengthen sentences
- Write a letter as Duncan to a crayon colour of their choice including a question mark and an exclamation mark
- Write an acrostic poem using CRAYON

Art

- Explore the artist Finnabair and 5 facts about her
- Label a picture created by Finnabair and analyse why they like it
- Create a picture in the style of Finnabair using art resources

Computing

- Use Terry the Turtle for directional skills
- Use Bee Bots to programme algorithms

Music

- Using a ukulele to explore pitch and timbre

Emotional intelligence

- Name their feelings
- Recognise emotions of others
- Manage their feelings productively

Thinking

- Ask searching questions
- Seek meaning through reflection

Home learning

Children take home a template to complete with a drawing over the summer holiday. The sheet will consist of different colours with a space to write a word/s about how that colour makes them feel.

Outcome

On Friday 15th September the children should come to school dressed in a block of colour representing their favourite colour. At 2:15p.m. parents will attend a welcome talk in the hall and then visit their child's class to see their poem, letter and artwork. Parents are invited to work with their child to decorate their photo in the style of Finnabair.