

In maths we will be learning about the numbers 3, 4 and 5. We will be looking at the position of objects and using positional language (such as next to, in front) to say where things are. We will learn about triangles, squares and rectangles.

In Literacy we will continue to learn new sounds and begin to blend them to read simple words. We will begin to write simple labels and captions about



Home Learning

Over the next few weeks we would like you to work with your child on the following challenges:

Parent Challenge

We would like you to identify a plant or tree near your house and find out some facts about it. Share a fact with

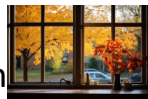
Joint Challenge

Go on a walk together and collect **2 things** from nature, bring in and put on our nature table. Talk about what the objects are that you find so that your child will be able to share this



Pupil Challenge

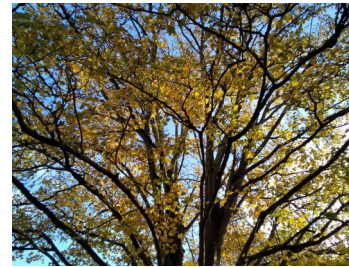
Look out of one of the windows from your home and draw a picture of what you can see. Think carefully about the col-



Please remind your child to bring in their pupil challenge on or before
26th November



The Great Outdoors



For your diary:

28th November — 2.30pm-3.15pm

PROJECT OUTCOME

You are invited to our 'Come Outside' event, where the children will teach you about seasonal change in autumn, how to plant a seed, encourage you to get creative and im-

We are looking forward to our **walk to the local park on Thursday 7th**

This project will be last 4 weeks. Today the children received a letter from Mr Whistler explaining he has been cleaning up the leaves. He can't understand why they keep appearing in the playground and doesn't know what to do with all! In this project, the children will learn about seasonal changes including the weather, think about the world around them and use natural resources creatively and grow a plant.



Understanding the World

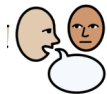
The children will:



- Explore the outdoors, making simple observations and describing what they can see, hear and feel
- Know that trees are living things and have roots, a trunk, branches and leaves and that plants have roots, a stem, leaves, flowers and petals
- Go in search of our class trees and talk about if they are evergreen or deciduous
- Learn how to care for plants by planting and looking

Communication and Language

The children will:



- Listen and respond to others when talking about the outdoors
- Ask questions to find out more about the weather and the environment in our outdoors area at school and the local area
- Talk about how the weather changes in different

Expressive Arts and Design



The children will:

- Take part in simple pretend play using sticks and other natural objects
- Make observational drawings of trees and plants, do leaf rubbings and make pictures using leaves
- Build animal and bug dens including hedgehog homes

To become a better learner we will show curiosity and wonder about the world around us. Be passionate about

I AM A SPIRITUAL LEARNER



We will use our imaginations and find new ways to do things. We will also begin to explain our ideas and make

I AM A THINKING LEARNER



We will learn and use these new words

season	bark	evergreen
weather	branch	
grow	stem	
hibernate		
roots	petal	

