

## Understanding the World

The children will:

- Look at how they are part of different communities
- Go on walks around the school and map where various members of staff do their jobs
- Explore the surrounding areas of the school by visiting the Winklebury Centre
- Continue to develop their understanding of the words 'past' 'present' and 'future' by looking at how we change over time
- Think about what they want to do when they grow up



# When I Grow Up

4 weeks

**Rationale** - what's it all about?

The children will receive a letter asking for help from somebody who is looking for a new job in the local area, but doesn't know what they could do. The children will explore what it means to belong and look at the communities they belong to. They will discuss what a job is and why people have jobs. They will look at jobs that they do in the classroom and what jobs are done at school by others. They will also look at their roles/jobs in their own family, the roles/jobs their adults have and move on to look at different jobs within the community. They will become experts in a job of their choice and share what they have found out.

## Communication and Language

The children will:

- Use recently introduced vocabulary
- Listen to adults talking about their jobs and respond with appropriate questions
- Engage in conversations about what they want to be when they grow up
- Express their feelings about their visits and the jobs they have found out about



## Personal, Social and Emotional Development

The children will:

- Set and work towards simple goals
- Continue to show resilience and perseverance when they find something tricky
- Know about healthy choices, including healthy eating, exercise and looking after their teeth
- Play cooperatively with their friends
- Understand that we change as we grow

## Learning Value: Independence

The children will:

- Use prior learning and experiences to solve problems
- Set their own goals and have ambition to achieve these
- Select and use appropriate resources when finding out about jobs

## Learning Value: Thinking

The children will:

- Explain and justify their ideas
- Follow lines of enquiry by asking relevant questions about jobs

### Literacy

The children will:

- Continue blending with the sounds they have learnt
- Write simple sentences about what they want to be when they grow up
- Look at fiction and non-fiction texts
- Demonstrate an understanding of what has been said by writing facts about a job



### Expressive Art and Design

The children will:

- Continue to use tools such as scissors and pencils accurately and safely
- Use props when role playing various job roles
- Use their knowledge of colour mixing to paint pictures of what they want to be when they grow up

### Physical Development

The children will:

- Continue to use core muscle strength to achieve a good posture, at the table and on the floor
- Use tools such as scissors, pencils and paintbrushes carefully and with increasing control
- Show balance and co-ordination when playing games

### Maths

The children will:

- Begin to explore double facts
- Say one more or less than a given number
- Explore number patterns including odds and evens
- Continue to recall number bonds to 5
- Look at how quantities can be shared equally

### Key vocabulary:

Community  
Collaboration  
Career  
Job  
Role  
Change  
Grow  
Hygiene  
Doctor/nurse  
Fire Fighter  
Paramedic  
Refuse collector  
Shop assistant  
Teacher  
Vet  
Police Officer

**Home Learning:** We will be learning about different job roles in our project. We will be talking to the children about different jobs and finding out what they are interested in. Once we have spoken about this, the children will choose a job that they would like to find out more about. **We will let you know which job this in week 2.** We would then like the children to make a poster about the job they have chosen to find out about. Please bring this into school no later than **Friday 28<sup>th</sup> June** ready for the outcome the following week.

**Outcome:** You are invited to a career's fayre on **Monday 1<sup>st</sup> July at 9.05am**. The children will be showcasing all that they have learnt about various different job roles throughout the project. Our special visitor, who was looking for a job, will be invited to attend to look for some inspiration.