

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,120
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,402
Total amount allocated for 2021/22	£17,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,180

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>In 2020 swimming was cancelled due to COVID-19 in previous years and for 2021 we will be taking year 2 children for 6 swimming sessions</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>%</p> <p>N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%</p> <p>N/A</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>%</p> <p>N/A</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes. See the note above with regards to 2020

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 17,180		Date Updated: 06.10.2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 14.61% = £2,509.80
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of the daily mile across the school	Time planned into the timetable Class competitions put in place Certificates and rewards organised and purchased	£9,911.90 (carried over from 20/21)	<ul style="list-style-type: none"> <li>Tracking to show which classes have competed the 100 mile target.</li> <li>Rewards for the 100 mile winners</li> <li>Fitness level of the children increased including reduction in obesity.</li> <li>Teachers all on board and completing the miles with the class at least 3 times per week on non PE days.</li> </ul>	<ul style="list-style-type: none"> <li>Children more engaged and all children now participating in at least 30 minutes of physical activity per day</li> <li>Children more engaged</li> </ul>	Begin the daily mile in EY after the Autumn term
To improve the long term planning to incorporate yoga in order to support the children's well-being and mental health following lock down. To improve the long term and medium term plans to include practise for competitive sports e.g. skipping	New daily mile playground markings installed Projector and screen to be bought & fitted for online PE & online yoga	£2,220.00 (carried over from 20/21)  To be funded from staffing budget			Reward achievement and participation
Lunchtime supervisors employed and trained to oversee the engagement in a range of activities	Supervisory role across the school plus an ad-hoc supervisor to be employed and trained. All LTSA's confident to support children's play				Advertise impact on the website
Lunchtime clubs to be run by	Continue to work with premier				SS to train all LTSA's in active sports. LTSA's to observe sports coaches.  Ongoing next year

qualified sports coaches 3 x per week	sports to provide quality lunchtime activities Termly meetings with PE lead and Premier sports CEO to revise provision	£1,000	and all children now participating in at least 30 minutes of physical activity per day	Invite a greater range of pupils to attend stay active morning club including children with poor attendance, PP, vulnerable and looked after children.
Morning staff active club run by coaches	Continue to work with Premier sports to provide a stay active morning club.	£1,260		
Forest schools to be accessed by all children in school	Train and employ a forest school leader Timetable and classes to have access to forest schools	£249.80		Children to continue to access a forest school's curriculum  Enlist volunteers to support forest schools

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 16.18% = £2,780
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide a range of equipment to support physical development across the school	New equipment including PE and gross motor to be purchased for EY and KS1 ensuring a progression of equipment across the school.  PE equipment checked and maintained	£2000	<ul style="list-style-type: none"> <li>The PE equipment can be used completely across school with a full range of equipment. An increase in pupils achieving the expected standard by the end of key stages.</li> </ul>	Continue to purchase new equipment, looking for a progression in gross motor equipment including bikes, trikes, scooters and balance bikes.

<p>A member of staff in each year group to be first aid trained</p>	<p>Bark replaced surrounding climbing equipment</p> <p>EY outdoor physical development area to be further developed by purchasing balancing and climbing equipment as well as strength building resources e.g. weaving frames</p> <p>Book first aid training for all LSA's and LTSA's</p>	<p>£780.00</p>	<ul style="list-style-type: none"> <li>An increase in pupils achieving the standard for EYFS</li> <li>To reduce accidents during play time and continuous provision</li> <li>Staff to be confident to deal with accidents and incidents as a result of increased physical activity</li> </ul>	
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 13.94% = £2,395</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

PE lead to attend co-ordinator training, PE networks and ongoing training.	To raise the profile of PESSPA in school and ensure all teachers are confident to teach all elements of PE	£1200	<ul style="list-style-type: none"> <li>Staff training:</li> <li>The PE lead is qualified to teach gymnastics in school and has attended the co-ordinator meetings and relevant training in order to support all members of the teaching staff through professional development meetings</li> </ul>	PE co-ordinator to run a series of professional development meetings to secure teacher knowledge across the school.
Purchase of subscription for a PE planning website to support planning. PE lead release time to plan new units of work	Sign the agreement for the Basingstoke affiliation	£695		LP to monitor PE sessions and provide CPD as required.
PE lead to update gymnastic teaching qualification	PE lead to attend virtual and face to face training  PE lead to lead professional development meetings for teaching staff including yoga, gymnastics and skipping	£500 including supply costs		<ul style="list-style-type: none"> <li>Teachers feel confident in teaching PE across all areas</li> <li>PE lead released to teach specific areas of gymnastics</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

87.95% = £15,109

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements:  The children in school have had more opportunities to take part in a range of sports including gymnastics, cheerleading, football, dance, athletics, multi-sports, yoga, skipping	Continue to work with Premier sports – (silver package) – PE coaches to teach  Dance/Gymnastics/multi-sports and athletics across the school	£7,080.00 curriculum course  £10,500 after school activities (£3,164 income	<ul style="list-style-type: none"> <li>Planning in place showing a progression of skills across KS1</li> <li>Children accessing a range of sporting activities with confidence</li> </ul>
			<p>Sustainability and suggested next steps:</p> <p>Continue to review termly to ensure the best provision is being provided</p> <p>Increase the number of pupils invited to attend after school clubs funded by the school</p>



<p>and swimming through professional coaches and after school provision</p> <p>Increase the number of children who are water confident in KS1</p> <p>Invite in a range of coaches for various sports</p>	<p>Book swimming for year 2 children in the spring term</p> <p>Chance to shine (cricket to work with ks1 children)</p> <p>Identify opportunities to invite other coaches e.g. martial arts, rugby</p>	<p>Autumn Term)</p> <p>£693</p> <p>No cost</p>	<ul style="list-style-type: none"> <li>• The number of children who are water confident increases over the 6 weeks</li> <li>• The number of children able to swim 5m with/without aids increases</li> <li>• The number of children able to swim 10m unaided increases</li> </ul>	<p>including poor attenders, PP, vulnerable and looked after children</p> <p>Work with external providers to sign post children</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 7.28% = £1,250	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This year we will take part in face to face football, skipping and multisport competitions and also plan in termly school based competitions	<p>Become part of the Basingstoke affiliation and network with other schools</p> <p>Book transport</p> <p>Train the children in specific skills e.g. skipping</p> <p>Plan and organise internal competitions each term</p> <p>Use a house system to create competition in the school</p>	<p>£650 (Basingstoke SLA)</p> <p>£600 cost of supply, transport and competition squad uniform</p>	<ul style="list-style-type: none"> <li>Children take part in competitions with increasing level of success</li> <li>To achieve the sports mark</li> </ul>	<p>Continue to enter competitions</p> <p>Adapt the planning to focus on skills</p> <p>Work with local clubs to signpost children</p> <p>Expand the sports we currently offer and enable competitive opportunities within school</p>

Signed off by	
Head Teacher:	Alison Story-Scrivens
Date:	20/07/21
Subject Leader:	Michelle Pepper
Date:	20/07/21
Governor:	Toni Nocella

Created by:



Supported by:



Date:	20/07/21
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