



Catch-Up Strategy Statement

Children across the country have experienced unprecedented disruption to their education as a result of the COVID-19. Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hits. The impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. We know, at Castle Hill Primary School, that we have the professional knowledge and expertise to ensure that children recover and get back on track.

The government has announced £1billion of funding to support children to catch-up. This includes a one-off universal £650 million catch-up premium for 2020/21 to ensure that schools have the support they need to help all pupils make up for the lost teaching time.

A total of £40,720* will be allocated to Castle Hill Primary School. This is an £80 grant for each pupil. £10,180 will be received in the autumn term with a further £30,540 received in the spring and summer terms.

**this figure is based on the October 2019 census pupil number of 509. As a growing school this should be updated to reflect our actual pupil numbers based on October 2020, so likely to increase slightly to £45,520*

Catch-up allocation this academic year	£40,720
Academic year covered by the statement	2020-21
Review Date	16 th July 2021
Statement authorised by	Mr John DF Martin
Catch-up Lead	Mrs T Lund
Governor Lead	Mrs M Rowe

Since July, leaders in school have been following best practice guidance documents and approaches published by the DfE (Department for Education) and the EEF (Education Endowment Foundation) to ensure the additional funding is directed in the most effective way. Approaches taken by the school are driven by our detailed knowledge of the children's current attainment and will draw upon evidence-based approaches that are proven to have a positive impact on closing gaps.



Our Catch-Up programme will support children in the following ways:

Teaching and whole school strategies

- **Supporting high quality teaching**
High quality teaching is the most effective way of supporting pupils to achieve the highest possible outcomes. Prior to September 2020, teachers had dedicated time to review and plan a catch-up curriculum following the Hampshire Advisory Team's catch-up model. The first two weeks in September were dedicated to delivering the Recovery Curriculum, as advocated by Barry Carpenter. On-going support is given to the teaching staff from the school's curriculum, SEND and pastoral leads.
- **Pupil assessment and feedback**
Subject-specific assessments in reading, writing and maths have been used to identify particular areas where pupils have forgotten or misunderstood key concepts; this is to ensure that new material being covered builds on secure foundations. These assessments have also been used to identify pupils who would benefit from additional catch-up support. During all teaching, providing pupils with high-quality feedback, building on accurate assessment, will ensure catch-up and improve outcomes.
- **Transition support**
Transition events were held in July 2020 to allow pupils to meet with their new class teacher. Comprehensive handover was also had between teachers. On their return to school, the initial focus for each class was to support transition and wellbeing. This has been further supported by the pastoral team in school, with a focus on mental health.

Targeted Support

- **1:1 and small group tuition**
Dedicated staff to deliver both academic and pastoral catch-up have been deployed. On both school sites there is a teacher who is delivering academic programmes, under the direction of the class teacher, to close the gaps in pupils' knowledge. The pupil premium leads on both sites are also delivering catch-up lessons to the disadvantaged children. In addition, there is a pastoral team who are supporting the children's emotional needs in the forms of 1:1 time with a dedicated adult, small group sessions and outdoor learning opportunities.
- **Intervention programmes**
Structured interventions, delivered by the class teacher or professional teaching partner (PTP), are used to support pupils who have fallen behind the furthest. Depending on the need, these are delivered on a 1:1 basis or in small groups.
- **Tuition** (National Tutoring Programme (NTP))



As part of the Government catch-up funding, the National Tutoring Programme has recommended tutors to deliver 15 hours per child of 1:1 or small group tuition for the disadvantaged children most affected by the loss of learning during the pandemic. Castle Hill Primary School will be using Fleet Tutors to begin a tuition programme to start in Spring 2021, which will be funded from the Pupil Premium budget to complement the catch-up support being given.

Wider Strategies

- **Supporting parents and carers**
The pastoral lead on both sites provides regular and supportive communications with parents, especially to increase attendance and engagement with learning. They also lead on ensuring that food vouchers and support are given to the families most in need during school holidays.
- **Access to technology**
To support learning, technology is more important than ever, especially in the event of lockdowns or isolation. Staff have been trained in using Seesaw in the event of remote teaching and communication with parents has been established through Class Dojo. Laptops have been loaned to the most disadvantaged families to ensure that they continue to have access to the learning.

Catch-Up Strategy Statement 2020-21

	Objective	Measures	Resources	Projected Spending
Teaching and Whole School Strategies	To ensure staff have the relevant skills, knowledge and training to provide high quality teaching to all	<ul style="list-style-type: none"> • Observations demonstrate good and better teaching. • Pupils make progress. • Staff are supported to ensure any gaps in training are given. • Regular training in staff meetings/INSET. 	CPD for NQTs Senior Leads to observe Senior Leads to deliver training	N/A
	To continue the professional development of support staff to ensure they are equipped with the knowledge and skills to support pupils academically and emotionally	<ul style="list-style-type: none"> • SENDCo to deliver training on: <ul style="list-style-type: none"> ○ Identifying behaviours that will need pastoral support ○ Ways children learn ○ Proven strategies of support • Pupils make progress 	SENDCo to deliver training.	N/A
	To identify gaps in pupil learning and where support is needed to improve pupil outcomes.	<ul style="list-style-type: none"> • Baseline assessments identify gaps. • Pupils identified for targeted support. 	Baseline assessments.	N/A
Targeted Support	To support groups of pupils catch-up on identified skills and knowledge to ensure high outcomes.	<ul style="list-style-type: none"> • Identified pupils make progress and outcomes are in line with previous predictions. 	Small group interventions	£40,236 - <i>but this cost will increase once all back dated pay is updated on system – Jan time</i>
	To provide emotional support to children who have experienced difficulties during the pandemic, so that they are ready to learn in the classroom.	<ul style="list-style-type: none"> • Identified pupils engage fully with the classroom learning and make progress in line with previous predictions. 	1:1/small group interventions	Funded through the PP budget.
	To provide 15 hours of tuition to the most disadvantaged children who have been impacted by loss of learning.	<ul style="list-style-type: none"> • Identified pupils make accelerated progress to catch-up on lost learning. 	1:1/small group interventions	Funded through the PP budget.



Wider Strategies	To ensure pupils have access to learning if they are self-isolating.	<ul style="list-style-type: none"> • Pupils that have to access remote learning will be given a laptop. • Pupils maintain progress and achieve. 	Ipads	25 will be free under Government scheme
	Disadvantaged families are given support to manage school holidays.	<ul style="list-style-type: none"> • Families will receive food vouchers and additional support to help ease their financial burden 	N/A (Government awarded)	