

## Autumn Term 2

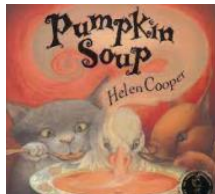
### Early Years Overview



## What Can I Use to Make and Create?



#### Text we will be looking at:



#### World Nursery Rhyme Week

We will be taking part in world nursery rhyme week - see the link for more details

<https://www.worldnurseryrhymeweek.com/>



**November 15th to 19th 2021**

#### Our Aims

This half term we aim to encourage the children to tap in to all things creative! This includes learning new songs to sing, rehearsing a role for the Christmas Nativity and then performing to an audience.

We aim to encourage the children to understand different celebrations for different events. These can be birthdays, parties, Christmas and Remembrance.

We will encourage the children to select resources and materials for their creative projects and use a range of techniques to manipulate paper into our own designs.



## HPL and Characteristics of Effective Learning

### Playing and Exploring –

### *Engagement – The Thrill of Learning*



### Active Learning

### *Motivation – Wanting to Learn*



### Creating and Thinking Critically

### *Thinking - Ability to Learn*



## Mathematics

### Number Element

#### Numbers to 5

**Comparing Groups** (recognising, sequencing, counting to/back from 5, find quantity of), addition and subtraction within 5, finding 1 more/1 less, count out from a larger set, number facts to 5)

#### Shape, Space and Measure

**Sorting** (into colour or shape groups)

**Time** (my day)

**2D shape** Squares and oblongs (recognition and describing sides)

**Money** recognise and make values using (1p, 2p, 5p)

## Personal, Social and Emotional Development

**Belonging:** We will be thinking about ways to keep ourselves safe in school and thinking of ways to be kind to others.

**Enjoying:** We will be learning about how to be a good friend by inviting others to join in our games and sharing.

**Trying:** We will be learning to try new challenges and thinking of ways to help ourselves if we get stuck

**Succeeding:** We will be learning to say what we are good at and think of things we would like to get better at. We will be learning to make good choices about how to use our learning time

## Communication and Language - continued from Autumn term

### 1

- Listen in a group, to other children and to teachers.
- Maintain attention and sit quietly during appropriate times.
- Follow instructions involving two or more parts accurately.
- Listen and respond to ideas expressed by others.
- Explain our ideas in regards to stories or conversations using extending language.

## Physical Development

We do activities to strengthen the fingers, dough gym and fine motor activities every day to help improve our fine motor skills

We have access to a variety of equipment in our Reception playground to help strengthen our muscles and improve our spatial awareness, including: wheeled vehicles and crates and bricks.

## Literacy – continued from Autumn term 1

### Writing

- Hold our pencils correctly
- Begin to form some letters correctly
- Hear, Say and write the first sound in a word, e.g. p for pirate
- Write simple words by segmenting the sounds in them, e.g. split cat into c-a-t

### Reading

- Recognise features of a book and hold it correctly
- Recognise some letters and say the sound they make
- Blend VC and CVC sounds to read words
- Answer questions about a familiar text
- Recognise which book is a story book and which is a non-fiction book.

## Knowledge and Understanding of the World

RE (Christianity)- Celebrating birth at Christmas.

Concept- Birthdays. Autumn/Winter, Bonfire Night, Diwali, Remembrance Day, Christmas.

Technology - Computational thinking - Follow instructions, Hokey Kokey, eSafety - online relationships (Project Evolve).

Talk about changes that have happened throughout their life. Talk about their family, and people in the community and their roles.

Become more aware of the past linked to themselves and their family and how it has changed.

Talk about what they can see in a picture from the past.

## Expressive Art and Design – cont.

- We will practise: mixing different colours, painting for a purpose, painting recognisable shapes,
- We will explore malleable materials including clay and salt dough, learning how to use our hands and our tools to create different effects
- We will learn to use a variety of materials to create models, exploring different ways to join them together
- We will explore a variety of musical instruments and learn to sing some simple songs
- Sing a range of songs from memory