



Evidencing the Impact of the Primary PE and Sports Premium

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games 'GOLD' Award winners. (2016-2017) (Key Stage 2) Boys and Girls Basingstoke Football champions Years 5/6 80% attendance in Inter school games (Key stage 2) Regular Intra class year group competitions (key stage 1 and 2) County Finalists for Indoor Athletics (key stage 2) Tag Rugby Champions back to back Year 5/6 50% of pupils represented school in competitions Key stage 2 School Games 'GOLD' Award winners. (2017-2018) (Key Stage 2) Silver and Gold Modeshift star award Sept 2018.</p>	<p>Exposing children to a wider variety of sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>55%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>43%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>47%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We had planned to but this was not possible due to Covid-19

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2019 – August 2020	Total fund allocated: £19,990 C/F 2018-19 = (£1,429) Available to spend = £18,561 C/F into 2020-21 = £2,898 underspend due to Covid-19 and detailed in KI below	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to embed The Daily Move in the school day, ensuring that ALL children do 10 minutes of physical activity every day.	Collect scores from classes.	£50	Collect scores from classes. Ask the children during pupil conferencing – how often do you do The Daily Move?	This has been beneficial for the children. It will not be continued in its current form next year as the school continues to embed Stormbreak into it's daily timetable.

<p>To introduce Stormbreak to one year group, in preparation for a whole school approach in the next academic year.</p>	<p>SMT to attend twilight sessions to introduce them to fundamental principles of Stormbreak.</p> <p>AB to attend sessions to act as teacher advocate (he will introduce the concept to class teachers for the next academic year, as well as beginning it with his Year 4 class this year).</p>	<p>£1,000</p>	<p>Look at data generated by Stormbreak.</p> <p>Masters dissertation completed by AB.</p>	<p>Fantastic impact in Year 4 (at both sites). The whole school implementation has been put back slightly due to Covid-19 but all teachers will be invited to embed it into their classes in September before it becomes compulsory later in the year.</p>
<p>To continue lunch time clubs at Greenbank (3x per week)</p>	<p>AB to create rota and hand out to each class.</p> <p>SM to take a register for each session.</p> <p>AB and SM to discuss regularly and ensure everyone is attending.</p> <p>Lunchtime supervisors to observe clubs so that they can continue these clubs into the future.</p>	<p>£3,510 (£2,280 due to Covid-19)</p>	<p>Pupil conferencing.</p> <p>AB to collect registers.</p>	<p>Children enjoy these clubs and they are clearly of benefit. Next year, the Year 6 children will begin completing some Stormbreak lunchtime clubs. These will become more common as it will be a cost-effective, sustainable way of implementing lunch time clubs. As a result of Covid-19 the Summer Term clubs did not take place.</p>
<p>To continue lunch time clubs at Rooksdown (5x per week)</p>	<p>SG to create rota and hand out to each class.</p> <p>LJ to take a register for each session.</p> <p>SG and LJ to discuss regularly and ensure everyone is attending.</p> <p>Lunchtime supervisors to observe so that they can continue these clubs into the future.</p>	<p>£5,850 (£3,840 due to Covid-19)</p>	<p>Pupil conferencing.</p> <p>SG to collect registers.</p>	<p>Children enjoy these clubs and they are clearly of benefit. Next year, the older children will begin completing some Stormbreak lunchtime clubs. These will become more common as it will be a cost-effective, sustainable way of</p>

				implementing lunch time clubs. As a result of Covid-19 the Summer Term clubs did not take place.
To improve the experiences of the children at break time and lunch time.	<p>AB to ask the children what they would like to have in their new playground. AB to then create a wish list of equipment for the children.</p> <p>Children expressed a wish for more artificial grass. This will be installed in August 2020 to border half of the top playground.</p> <p>Some line markings will also be installed at Greenbank onto the top playground - a mini netball court with some square tennis.</p>	<p>£3,200 (artificial grass)</p> <p>£2,000 (line markings) (approximately - quote arriving in July ready for installation in the summer holidays)</p>	Pupil conferencing. Observations of teachers and lunch team outside.	This will be evaluated properly next year when the children will be able to experience the new changes.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue termly meetings with PE governor to ensure that he is up to date with PE at Castle Hill.	Organise meetings early in September 2019 to ensure dates are set early.	£0	Governor up to date	These are very effective and a good way of keeping the PE governor in the loop. They are also a good resource to provide updates and share ideas for possible improvements to our PE provision.

<p>To ensure teachers are aware of clear learning journeys and are able to assess children (using the Real PE assessments).</p>	<p>Input in a staff meeting to outline targets for the year. Ensure that all teachers are aware of and able to use the Real PE assessment framework.</p>	<p>£0</p>	<p>Look at assessments throughout the year.</p>	<p>Real PE assessment not as effective as it could have been and, therefore, was not continued. AB created a new assessment form during Covid-19 and this will be implemented steadily throughout the next academic year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train new members of staff in Real PE.	SG to organise for a member of Real PE to come in and run a training session for new members of the team at RD.	£0	Staff questionnaires.	This was an effective way of training the new members of the team and ensuring they were aware of the Real PE scheme that we use. This will also be repeated next year for new and existing members of the team.
To continue using Real PE to support teachers with the planning, delivery and assessment of PE.	Create Development subscription renewed for a further year.	£495	Staff questionnaires.	This supports teachers brilliantly in their teaching of PE. We will continue using this whilst encouraging teachers to plan their own PE lessons in accordance with the new curriculum themes next year.
To encourage teachers (both class teachers and sports teachers) to reflect on their teaching and how it could be improved.	Introduce teachers to the Learning Nutrition document and encourage them to assess their own teaching throughout the year. SG and AB to collect these at the start of the year and then at the end of the year.	£0	AB and SG to collect in learning reviews.	Learning nutrition forms were filled out during a staff meeting and had positive feedback. However, reflections on this did not occur due to the majority of teachers working remotely during Covid-19. This will be picked up again in September.

To continue development of PE leaders across both sites.	AB and SG to attend 'New Primary Subject Leaders' workshop.	£150		These workshops were very beneficial and continued throughout Covid-19. They provided the PE leaders with some more information and kept us up to date with national and county changes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce a wider variety of after school clubs.	AB and SG to liaise with organisations to try and introduce more after school clubs. AB to liaise with LR to ensure it is organised clearly and officially.	£0	Pupil conferencing. Collect registers for after school clubs.	The existing clubs continued and some new clubs also started. We are going to continue looking for some more clubs after Covid-19 halted some opportunities.
To carry out a 'Get Active Week' to expose the children to more sports.	Pupil voice. AB and SG to liaise with different organisations to ensure a wide range of sports are on offer.	£800 (£0 due to Covid-19)	Pupil conferencing.	This did not occur due to Covid-19. Instead, we completed a Virtual Sports Week where the children took part in a range of activities at home and at school.
To ensure as many children as possible reach the swimming requirements at the end of Year 6.	AB to liaise with Year 6 team to ensure children attending are able to miss curriculum time.	£636 (£0 due to Covid-19)	Look at assessments from Aquadrome.	Unfortunately this did not occur so we are unable to reflect on its effectiveness.
To encourage more children to play table tennis.	Pupil voice. Buy 4 table tennis tables and covers (two for each site)	£1,350	After school clubs Engagement levels from the children	These were ordered towards the end of the year so no reflections as of yet. Encourage and 'push' at the start of the year so that we can make a success of these!

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of children representing the school in competitions.	SC to select children from both sites to attend competitions (where possible). Get parent volunteers to take children to and from events (to try and save the cost of minibus transport).	£300	Take in registers for competitions.	This was positive and for the majority of sports fixtures and tournaments we were able to get parent volunteers to take children to and from. This will continue next year to hopefully get to a point where minibus transport is no longer needed.
To increase the amount of children representing the school in competitions.	Join Basingstoke Affiliation (Phil Jeffs) to take part in such events.	£500	Check percentages of children participating. Provide opportunities for children who don't normally take part in sporting fixtures to do so.	This was difficult to bring to fruition due to the Covid-19 pandemic. However, all the Year 6 children who attended school after June 1st took part in our virtual Quad Games competition. This will continue to be a target next year when school fixtures return to some kind of normality.
To increase the amount of children representing the school in competitions.	Sparkling League - Tag Rugby affiliation and tournaments	£90	See above	See above
To increase the amount of children representing the school in competitions.	Affiliation fee to B'Stoke Schools FA	£20	See above	See above