



Evidencing the Impact of the Primary PE and Sports Premium

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games 'GOLD' Award winners. (2016-2017) (Key Stage 2) Boys and Girls Basingstoke Football champions Years 5/6 80% attendance in Inter school games (Key stage 2) Regular Intra class year group competitions (key stage 1 and 2) County Finalists for Indoor Athletics (key stage 2) Tag Rugby Champions back to back Year 5/6 50% of pupils represented school in competitions Key stage 2 School Games 'GOLD' Award winners. (2017-2018) (Key Stage 2) Silver and Gold Modeshift star award Sept 2018.	Exposing children to a wider variety of sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: September 2018 – August 2019	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to embed The Daily Move in the school day, ensuring that ALL children do 10 minutes of physical activity every day.	Collect scores from classes.	£50	Collect scores from classes. Ask the children during pupil conferencing – how often do you do The Daily Move?	
To introduce Stormbreak to one year group, in preparation for a whole school approach in the next academic year.	SMT to attend twilight sessions to introduce them to fundamental principles of Stormbreak. AB to attend sessions to act as teacher advocate (he will introduce the concept to class teachers for the next academic year, as well as beginning it with his Year 4 class this year).	£1000	Look at data generated by Stormbreak.	

To continue lunch time clubs at Greenbank (3x per week)	AB to create rota and hand out to each class. SM to take register for each session. AB and SM to discuss regularly and ensure everyone is attending. Lunchtime supervisors to observe clubs so that they can continue these clubs into the future.	£3510	Pupil conferencing. AB to collect registers.	
To continue lunch time clubs at Rooksdown (5x per week)	SG to create rota and hand out to each class. LJ to take register for each session. SG and LJ to discuss regularly and ensure everyone is attending. Lunchtime supervisors to observe so that they can continue these clubs into the future.	£5850	Pupil conferencing. SG to collect registers.	
To improve the experiences of the children at break time and lunch time.	AB to ask the children what they would like in their new playground. AB to then create a wish list of equipment for the children.	£1500	Pupil conferencing. Observations of teachers and lunch team outside.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To continue termly meetings with PE governor to ensure that he is up to date with PE at Castle Hill.	Organise meetings early in September 2019 to ensure dates are set early.	£0	Governor up to date	
To ensure teachers are aware of clear learning journeys and are able to assess children (using the Real PE assessments).	Input in staff meeting to outline targets for the year. Ensure that all teachers are aware of and able to use the Real PE assessment framework.	£0	Look at assessments throughout the year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To train new members of staff in Real PE.	SG to organize for a member of Real PE to come in and run a training session for new members of the team at RD.	?	Staff questionnaires.	
To continue using Real PE to support teachers with the planning, delivery and assessment of PE.	Create Development subscription renewed for a further year.	£495	Staff questionnaires.	
To encourage teachers (both class teachers and sports teachers) to reflect on their teaching and how it could be improved.	Introduce teachers to Learning Nutrition document and encourage them to assess their own teaching throughout the year. SG and AB to collect these at the start of the year and then at the end of the year.	£0	AB and SG to collect in learning reviews.	
To continue development of PE leaders across both sites.	AB and SG to attend 'New Primary Subject Leaders' workshop. AB and SG to attend Primary PE Conference.	£130. £280		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce a wider variety of after school clubs.	AB and SG to liaise with organisations to try and introduce more after school clubs. AB to liaise with LR to ensure it is organized clearly and officially.	£0	Pupil conferencing. Collect registers for after school clubs.	
To carry out a 'Get Active Week' to expose the children to more sports.	Pupil voice. AB and SG to liaise with different organisations to ensure a wide range of sports are on offer.	£800	Pupil conferencing.	
To ensure as many children as possible reach the swimming requirements at the end of Year 6.	AB to liaise with Year 6 team to ensure children attending are able to miss curriculum time.	£600	Look at assessments from Aquadrome.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of children representing the school in competitions.	SC to select children from both sites to attend competitions (where possible). Get parent volunteers to take children to and from events (to try and save cost of minibus transport). Basingstoke Affiliation membership to allow children to attend events. Sparkling Rugby Annual Fee	£300 £500 £40	Take in registers for competitions.	