



## Pupil Premium Policy

Castle Hill Primary School March 2020

S. Hayward J. Hartley (Pupil Premium Champions)

Name of Responsible Manager / Headteacher:	Mr John DF Martin
Policy Owner:	Ms S Hayward Mrs. J Hartley
Date of Policy Approval by Governing Body:	April 2020
Date of last Policy Review:	May 2018
Date of next Policy Review:	March 2021

At Castle Hill Primary School, we believe that all our children, despite any barriers, have an equal entitlement and should have an equal opportunity to:

- Reach attainment equivalent to their peers
- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil Premium is additional funding from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children. There are four categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children
- Children with certain legal status: e.g. Residential Order or Special Guardianship Order

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils on roll in January that are known to have been eligible for free school meals (FSM) at any time in the last six years.

Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

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All our staff and governors accept responsibility for ‘socially disadvantaged’ pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

### **Principles**

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

### **Provision**

The range of provision the staff and Governors consider making for this group include:

- Providing 1-1 and small group work with experienced teachers focused on overcoming gaps in learning;
  - Home/school support and inclusion officer employed to support parents in such areas as attendance, behavioural issues, bereavement/separation issues etc.
  - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
  - The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and Maths.
  - In addition, the school recognises that the wider curriculum supports and enriches learning and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;
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- Pupil premium resources may also be used to target able children on Free School Meals to achieve higher standards or if not on track to make progress from prior attainment;
- Approximately 65% of the budget will be spent on extra staffing to provide provision; approximately 20% will be spent on specific projects or resources including IT resources; approximately 15% will be spent on specific individual needs such as extra-curricular activities.
- Parents will be required to bid for extra-curricular support to ensure each child is getting a fair share of the budget. There will be a “ceiling” for each family for this support.

### **Reporting**

It will be the responsibility of the Headteacher, and the Pupil Premium Champion, to report to the Governors on:

- the progress made towards narrowing the gap, for socially disadvantaged pupils;
  - an outline of the provision that was made since the last meeting;
  - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
  - Parents will receive information as to the progress of pupils through personal information sent home on individual education plans and through reporting of assessment results at the end of the academic year.
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