

Governor Name:	
Subject:	
Subject Lead:	
Date of Visit:	
Focus of Visit:	

Governors need “to know that the information that they are receiving about the educational performance of children and young people is accurate, to challenge appropriately where necessary and to hold leaders to account for improving outcomes for all people.”

Part 1: Discussion around the subject

Key Questions:	
What are the current priorities the subject area?	
How are these priorities being implemented?	
What impact is the implementation having?	
What improvements have you noticed?	
What are the barriers?	
Do you need any additional resources?	

Part 2 – Watching the subject being taught and how the children learn

(Things to look out for on a learning walk or in a lesson observation, including an opportunity to talk to the children as learners.) NB: All classes have Classroom Information sheets that are available on request. These are strictly confidential but would be very useful during a Learning Walk or observation.

Can the children tell you what the purpose of their activity is?	
Is there a natural “buzz” in the lesson that shows the children are excited to learn?	
Is there evidence of their work on the walls or in books?	

Can they talk about what they've learnt previously?	
How are the less able being (SEND and PP children) supported? How the more able being enriched?	

Part 3: Summary of visit

Summary of activities undertaken <i>e.g. observing classes, talking to staff and pupils, looking at resources, termly leader – governor discussion, attending trip or event.</i>	
What I have learned as a result of my visit? <i>Strengths of the subject Initiatives in place/impact</i>	
Aspects I would like clarified? <i>Any questions you have?</i>	
Ideas for future visits? <i>What do you feel is the next step?</i>	
Signed: <i>(Governor)</i>	Signed: <i>(Teacher/ Leader)</i>