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| Governor Name: |  |
| Subject: |  |
| Subject Lead: |  |
| Date of Visit: |  |
| Focus of Visit: |  |

*Governors need “to know that the information that they are receiving about the educational performance of children and young people is accurate, to challenge appropriately where necessary and to hold leaders to account for improving outcomes for all people.”*

**Part 1: Discussion around the subject**

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| Key Questions: |  |
| What are the main priorities this year in the development of your subject?  |  |
| How do your priorities link into the whole school development plan? |  |
| How are children making progress in the subject? How do you know? |  |
| What monitoring have you done and what is this telling you? |  |
| How are you addressing any development needs? |  |
| How do you assess the children in order to monitor and measure pupil progress? |  |
| Do you need any resources? How are you managing your budget? |  |
| What educational trips (or visits) are happening to promote your subject in school? |  |

**Part 2 – Watching the subject being taught and how the children learn**

(Things to look out for on a learning walk or in a lesson observation, including an opportunity to talk to the children as learners.) NB: All classes have Classroom Information sheets that are available on request. These are strictly confidential but would be very useful during a Learning Walk or observation.

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| Can the children tell you what they are ‘understanding to do better’ in the lesson?Can you see what the objective or task is on board? |  |
| Is there a natural “buzz” in the lesson that shows the children are excited to learn? |  |
| How are the less able being (SEND and PP children) supported? e.g. PTP focused support, on table resources, differentiated task etc.How the more able being enriched? |  |
| Is there evidence of their work on the walls or in books? Can they talk about what they’ve learnt previously? |  |
| Are the children able to talk about how well they think they are doing in the subject? |  |

**Part 3: Summary of visit**

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| Summary of activities undertaken*e.g. observing classes, talking to staff and pupils,**looking at resources, termly leader – governor discussion, attending trip or event.* |  |
| What I have learned as a result of my visit?*Strengths of the subject**Initiatives in place/impact* |  |
| Aspects I would like clarified? *Any questions you have?*  |  |
| Ideas for future visits?*What do you feel is the next step?* |  |
| Signed: *(Governor)*  | Signed:*(Teacher/ Leader)* |