

Welcome to our High Performance Learning (HPL) Parent Information Evening!



High
Performance
Learning



ClassDojo

High Performance Learning *theory*

High Performance Learning theory suggests that most students are capable of achieving the high levels of academic performance once seen as the domain of the very few and that the role of a school is help students make this a reality.

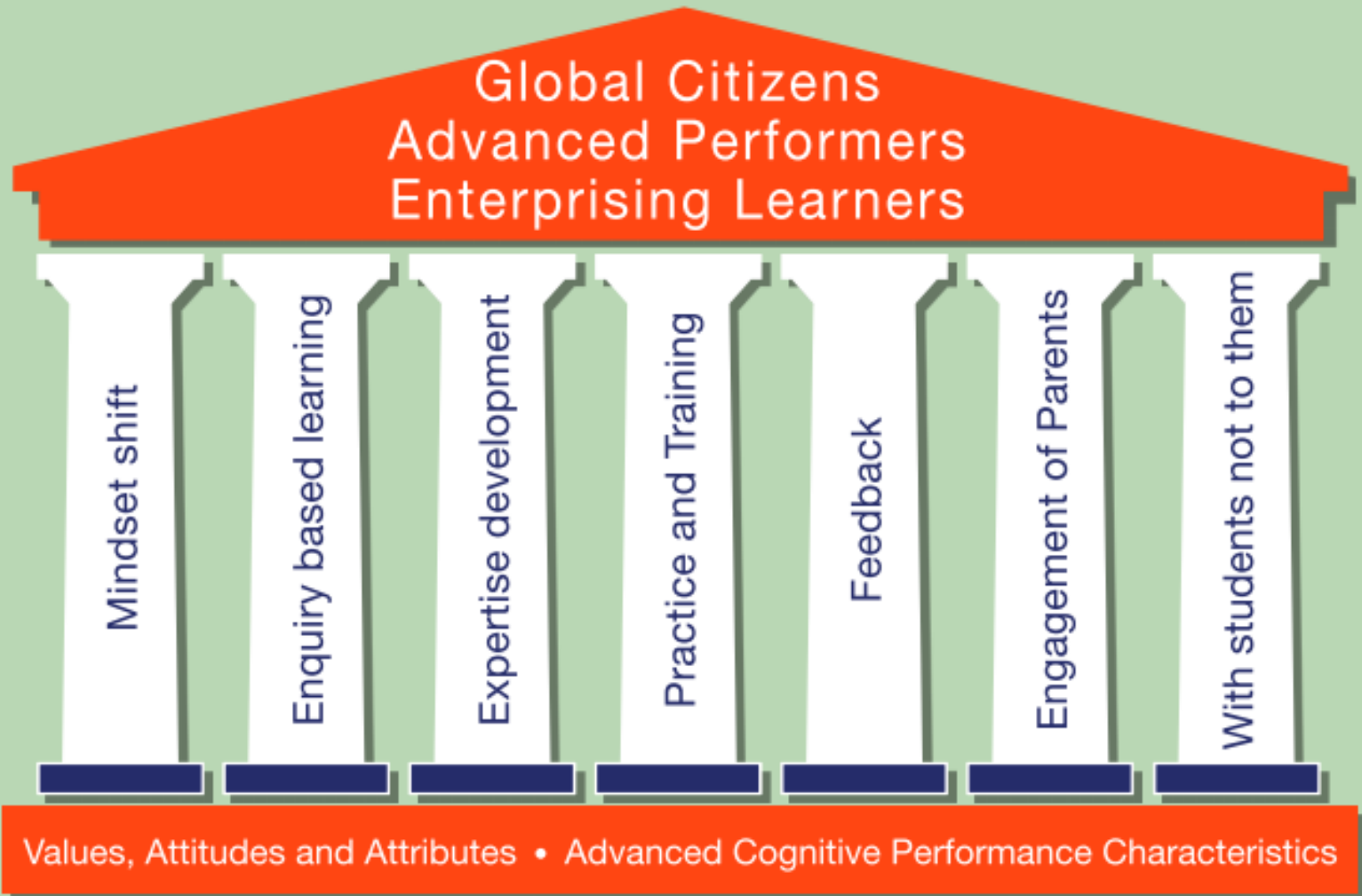


The High Performance Learning Framework

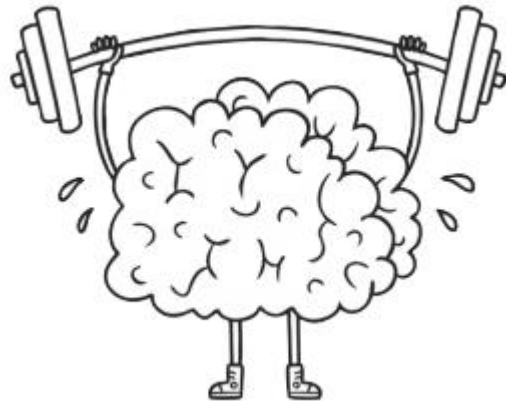
- * High performance is an attainable target for everyone.
- * World class schools produce students that are intellectually and socially confident, work-place and life-ready with a global outlook and a concern for others.
- * There are 20 generic characteristics which students need to develop if they are to be high performers in cognitive domains (ACPs) and 10 values, attitudes and attributes (VAAs) that develop the wider learner dispositions needed for cognitive and lifetime success.



The 7 pillars of high performance



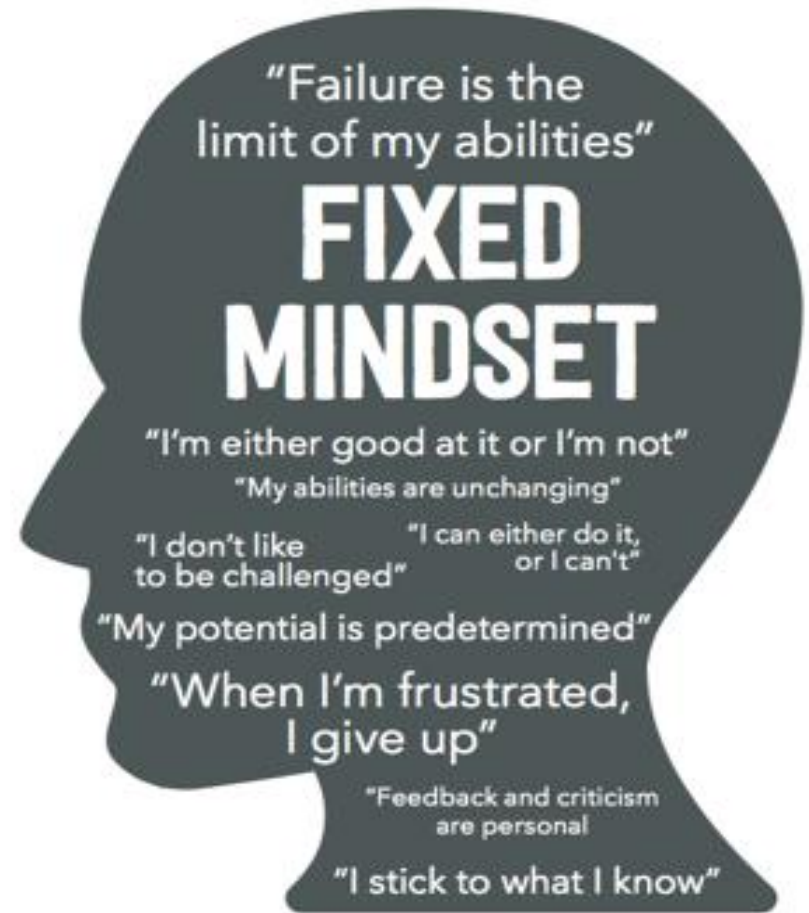
Mindset



QUIZ TIME!

Always – growth mindset

Never – fixed mindset



Growth Mindset: "In a **growth mindset**, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment." (Dweck, 2015)

Fixed

Growth

I can't do it!

Resilient

I will not give up

I give up

Persevering

I'm going to try my best

I don't know what to do?

Enterprising

I know my next steps

They won't listen

Collaborative

I work well with others

I am scared

Risk-taker

I will try something new

I will copy

Creative

I will create

It's too hard

Confident

I can do it

I don't care about the plants

Concerning

I care about others

wrong!

Open-minded

I will try new things



Our Ethos

“Aiming for Excellence”



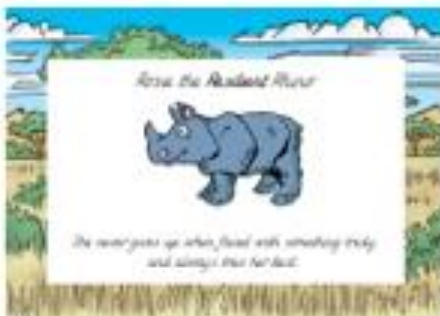
“Manners Matter”

We use these phrases to describe our school... but what do they truly mean when we unpick them?

Manners Matter

- * Ask any child and they can tell you what ‘manners matter’ means to the school. This is how our children behave, and the way they treat others. This is completely embedded within our ethos, and is almost effortless to enforce once the children have settled in our school.

Values, Attitudes and Attributes (VAAs) – How to behave



Empathetic

Charlie the Collaborative Cheetah



He works well with others.

Carly the Concerning Chimpanzee



She cares for the community and environment. She understands that everyone is different.

Craig the Confident Crocodile



He believes in himself and is brave. He is happy to take on new challenges.

Craig the Confident Crocodile



*He believes in himself and is brave. He is
happy to take on new challenges.*



Carly the Concerning Chimpanzee



She cares for the community and environment. She understands that everyone is different.

Charlie the Collaborative Cheetah



He works well with others.

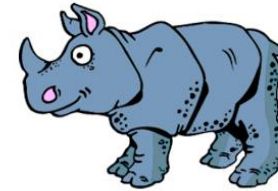
Hard working

Polly the Practising Parrot



She does activities again and again to improve herself.

Rosie the Resilient Rhino



She never gives up when faced with something tricky and always tries her best.

Percy the Persevering Penguin



He is able to keep going when things are tough. He never gives up.

Polly the Practising Parrot



She does activities again and again to improve herself.



Agile

Camilla the Creative Chameleon



She uses her imagination to find fun and new ways to solve or make this

Ellie the Enquiring Eagle



She asks lots of questions and is keen to learn.

Oliver the Open-Minded Octopus



He is open to ideas and opinions that are new or different to his own.

Erik the Enterprising Elephant




He plans a task before completing it.

Remmy the Risk-Taking Rattle Snake




He tries something new even though it seems a bit scary.



Camilla the Creative Chameleon



She uses her imagination to find fun and new ways to solve or make things.



Oliver the Open-Minded Octopus



*He is open to ideas and opinions that are new or different to his
own.*

Remmy the Risk-Taking Rattle Snake



He tries something new even though it seems a bit scary.

Ellie the Enquiring Eagle



She asks lots of questions and is keen to learn.



Have you used HPL outside of school?



How has HPL changed your learning?



HOT

- Confidence
- Collaboration
- Concern for society
- Creative
- Enquiring
- Open-minded
- Practice
- Perseverance
- Resilience
- Risk-taking



OR

NOT?

Famous person



Beyonce Knowles

Famous American singer, has also been in some films.



Steve Jobs

Co-founder of Apple and chairman of Pixar.



Vincent Van Gogh

Dutch painter most famous in 1880s.

Guess who...



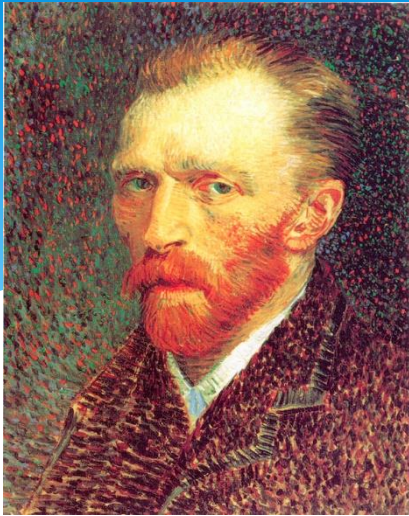
Zendaya

Actress and singer, Most recognised for her role in The Greatest Showman.



JK Rowling

Author of famous Harry Potter children's books.



Vincent Van Goph



If you hear a voice inside you that says 'you cannot paint', then by all means paint, and that voice will be silenced.



Steve Jobs



Camilla the Creative Chameleon



She uses her imagination to find fun and new ways to solve or make things.



Creativity is just connecting things. When you ask creative people how they did something, they feel a little guilty because they didn't really do it, they just saw something. It seemed obvious to them after a while.



J. K. Rowling



Remmy the Risk-Taking Rattle Snake



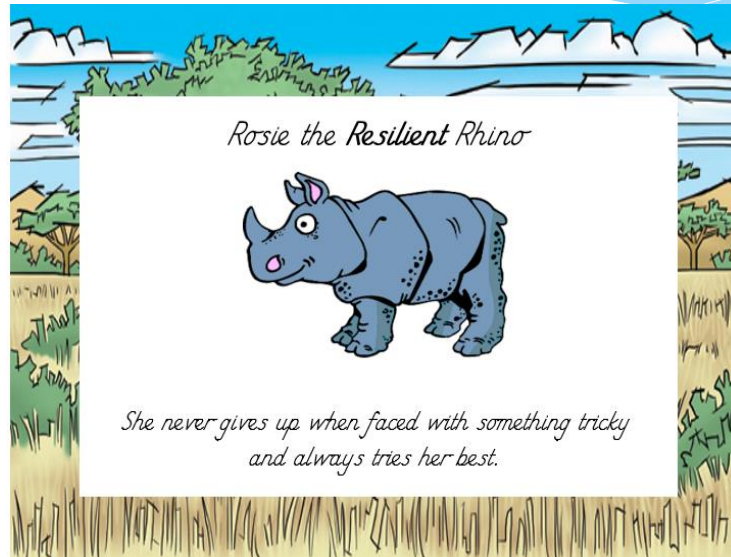
He tries something new even though it seems a bit scary.



What is life without a little risk.



Beyonce Knowles



If everything was perfect, you would never learn
and you would never grow.



Zendaya

Craig the Confident Crocodile



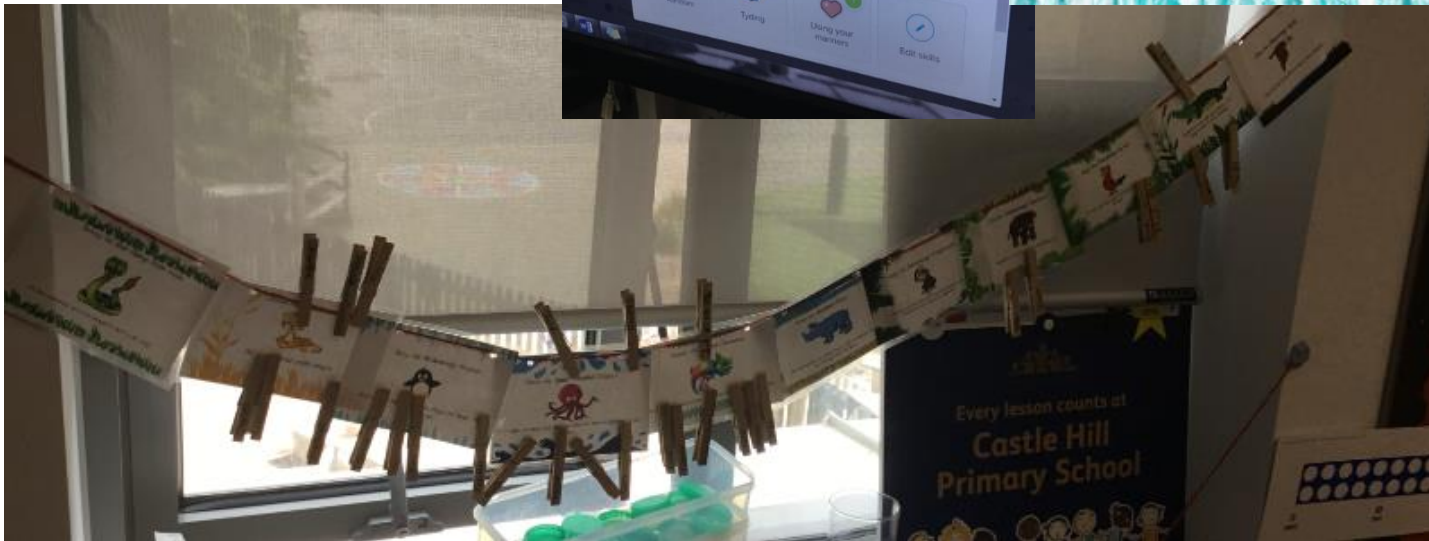
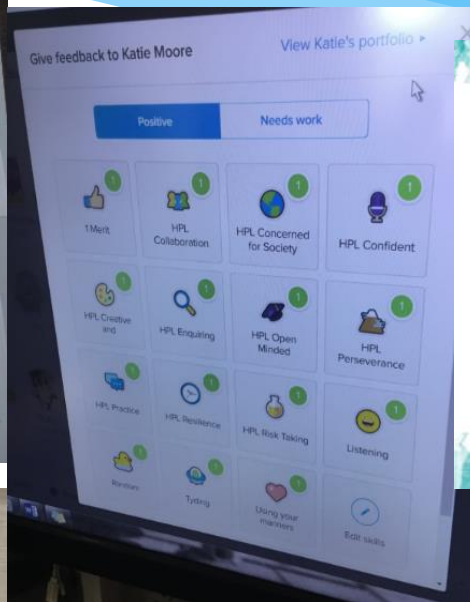
He believes in himself and is brave. He is happy to take on new challenges.

It's a developing process. Everyone goes at their own speed. For me, it's just something you have to continue to work on. It's a growth and a process. As long as you take every opportunity to learn more about yourself and fall more in love with yourself every day, you're doing good.

How you can help at home

- * Expect your child to have the ability to achieve highly and show them that you have confidence in them
- * Praise your child for their efforts and the VAAs used because this encourages a 'growth' mindset
- * Encourage curiosity to learn
- * Help your child develop empathy and talk to them about their emotions
- * Talk and read with your child and help them connect up ideas
- * Give them responsibility and don't worry if they make mistakes
- * Establish a regular time to talk – on the way to school, at mealtimes, etc.
- * Show that you like learning as well – your positive mindset will encourage them to think the same.

Rewards



Class Dojo (Rewards)



Aiming for Excellence

- This is how our children learn. How are children in our school excellent learners?

Advanced Cognitive Performance Characteristics (ACPS)

META-THINKING



Meta-cognition	The ability to knowingly use a wide range of thinking approaches and to transfer knowledge from one circumstance to other.
Self-regulation	The ability to monitor, evaluate and self-correct.
Strategy-planning	The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work.
Intellectual confidence	The ability to articulate personal views based on evidence.

LINKING



Generalisation	The ability to see how what is happening in this instance could be extrapolated to other similar situations.
Connection finding	The ability to use connections from past experiences to seek possible generalisations.
Big picture thinking	The ability to work with big ideas and holistic concepts.
Abstraction	The ability to move from concrete to abstract very quickly.
Imagination	The ability to represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge.
Seeing alternative perspectives	The ability to take on the views of others and deal with complexity and ambiguity.

ANALYSING



Critical or logical thinking	The ability to deduct, hypothesise, reason, seek supporting evidence.
Precision	The ability to work effectively within the rules of a domain.
Complex and multi-step problem solving	The ability to break down a task, decide on a suitable approach, and then act.

CREATING



Intellectual playfulness	The ability to recognise rules and bend them to create valid but new forms.
Flexible Thinking	The ability to abandon one idea for a superior one or generate multiple solutions.
Fluent thinking	The ability to generate ideas.
Originality	The ability to conceive something entirely new.
Evolutionary and revolutionary thinking	The ability to create new ideas through building on existing ideas or diverting from them.

REALISING



Automaticity	The ability to use some skills with such ease as they no longer require active thinking.
Speed and accuracy	The ability to work at speed and with accuracy.

have a growth mindset.

Meaning



The ability to break down a task, decide on the best strategy then act.

Syllables (say and clap)



10

Links to our project

The best way to paint, sew and design.

Pictoword



Complex and multi-step problem solving

Synonyms



Systematic

Use it in a sentence

We need to use complex and multi-step problem solving for our puppet show.

Link to experience



I needed to use the best strategy to create a shield

HPL Accreditation



Questions...

