

Year 5 Summer Holiday Challenge

Dear Parents and Friends of Castle Hill,

It was an absolute pleasure to see the children in their new classes for our transition day a couple of weeks ago. Many of the children came in looking extremely smart, but just a few reminders about uniform. Can you please ensure that the children are adhering to the uniform policy? As per our website the uniform is: -

- Grey trousers or skirt
- White shirt/blouse or polo shirt
- Navy V-Neck Sweatshirt embroidered with logo
- Boys & Girls Navy Blazer embroidered with logo
- Red and silver striped tie
- Navy or black coats (A navy blue reversible reflective waterproof Jacket, embroidered with logo on both sides is available)
- Black shoes no fashion shoes or trainers please
- Tights in Navy or Grey
- Girls socks White, Grey or Black and Boys socks Grey or Black – no patterns or bright colours
- Please remember there should be no earrings or items of jewellery

PE kits should be:

- Light blue crested T-shirt
- Navy Shorts (Not black)
- Navy or grey tracksuit (Not black)
- Trainers

For health and safety reasons we do not allow children to wear any jewellery. Earrings must **NOT** be worn at any time in school and please note that school staff are not permitted to remove earrings. Please read the Uniform/ Personal Belongings Policy below for more details. Extreme hairstyles are not permitted which includes cuts below grade 2 and/or lines or patterns. Long hair should be tied back and hair bands, ribbons/bows or 'scrunchies' should be plain and in the school colours blue, red or black. Hair bands should not have large flowers or bows attached.

Make up and nail varnish should not be worn to school unless for an out of school hours function, for example a school disco.

On our transition day, we talked about behaviour expectations and the children came up with a sensible list of how they feel we should behave both within the classroom and around the school. Please talk to them about what we agreed.

In order to keep those brains ticking over the 6 weeks, here are a few tasks that the children can have a go at doing. It would be great to see any work, that they do, when they return in September.

English

Writing

It would be great if your child could write us a letter all about them. Could they tell us something about them that we wouldn't know? Or tell us about their hobbies or interests? They can decorate the letters in a way that reflects them for example: favourite colours, pictures about them. We will look forward to reading these on the first week back.

Reading

We would also like your child to continue to read throughout the holidays. Please encourage them to try to read a variety of different texts in order to help your child build up their vocabulary and their confidence. It is vital that you listen to your child read and discuss the text with them afterwards because sometimes, even the most fluent reader, might not fully understand the text.

The annual Summer Reading Challenge is also returning to Hampshire Libraries. The challenge encourages children aged 4 to 11 to read six books over the summer holidays. Families and carers can sign-up children online, or by visiting their closest Hampshire Library - it's free to join the library and take part in the challenge.

Once they have signed up for the challenge and started reading, children can collect stickers to add to their special Summer Reading Challenge collector card. All children who complete the challenge will also receive a certificate and a sustainable medal made of carved wood.

You can find out more from the Hampshire Libraries' website.

<https://www.hants.gov.uk/librariesandarchives/library/kids-zone>

Please can you also return to school with a book that you would recommend the rest of the class to read. It would be great for us to hear about what you enjoy.

Maths

As well as being able to solve real-life mathematical problems, your child will need sharp mental skills. Times table knowledge is really integral to this. Please continue to support your child in being able to answer, at speed, their tables up to 12 x 12). They should also relate their knowledge to division i.e. if $8 \times 7 = 56$, then $56 \div 7 = 8$.

Maths makes more sense to children if it is related to the real world. Take the opportunity to talk maths to your child, for example: take your child shopping and get them to work out change, or add up several items; encourage them to read the time (on a digital and analogue clock); look at distances – how far are they travelling in the car to their destination; plan a journey using a timetable... Again, the opportunities are endless. Short, daily practice is the most effective way for them to learn. There is also TTRS should they wish to do online work.

We are really excited about working with your child in Year 5. We know we 're going to have a fantastic year. We hope you have a well-deserved, restful and relaxing summer holiday.

Yours sincerely,

Miss Harding
Head of Year 5

Miss Leavey
Year 5 Class teacher

Mrs Gomarsall
Year 5 Class teacher