

# P.A.C.E

2025  
PARENT & CARER EVENTS



Hampshire Child and Adolescent  
Mental Health Services

## 2025 PACE Events

Free health & wellbeing events for all parents & carers  
who support or work with young people

DATE	LOCATION
Thursday, 23 <sup>rd</sup> January 2025	<b>Alton</b> Alton Maltings, Maltings Close, Alton, Hampshire, GU34 1DT
Thursday, 27 <sup>th</sup> February 2025	<b>Basingstoke</b> Queen Mary's College, Cliddesden Rd, Basingstoke, Hampshire RG21 3HF
Thursday, 26 <sup>th</sup> June 2025	<b>Andover</b> Winton Community Academy, London Rd, Andover, Hampshire SP10 2PS
Friday, 7 <sup>th</sup> November 2025	<b>Lyndhurst</b> Lyndhurst Community Centre, Central Car Park, High Street, Lyndhurst SO43 7NY

BOOK YOUR SESSION SPACE AT:

[hampshirecamhs.nhs.uk/events](https://hampshirecamhs.nhs.uk/events)

TIME	SESSION 1	SESSION 2
9:30 -	<p><b>Supporting a child with eating difficulties including AFRID</b></p> <p>This session solely focuses on eating disorders as a mental health disorder for young people. This will cover Avoidant Restrictive Food Intake Disorder, which is a feeding and eating disorder. People with ARFID find it hard to eat enough for healthy growth, development and functioning.</p>	<p><b>Supporting trauma recovery</b></p> <p>Understanding the impact of trauma on children and young people and how together we can help them to recover.</p>
10:30		
10:45 -	<p><b>Introduction to managing ADHD - ADHD Team</b></p> <p>What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.</p>	<p><b>Supporting a young person in crisis &amp; managing self-harm</b></p> <p>Supporting a young person in crisis &amp; managing self-harm.</p>
11:45		
12:00 -	<p><b>Coping and resilience strategies to support children &amp; young people</b></p> <p>Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This session uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience.</p>	<p><b>Introduction to autism</b></p> <p>What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnostic assessment How to support a young person with ASC.</p>
13:00		
13:30 -	<p><b>Understanding and supporting a young person with Obsessive Compulsive Disorder (OCD)</b></p> <p>This session aims to give an introduction for parents and carers supporting a young person with Obsessive Compulsive Disorder (OCD). It will provide information regarding what OCD is, how this develops and what keeps it going. It will give an overview of the treatment options for OCD and ways family members can support a young person at home.</p>	<p><b>Looking after yourself to support your child</b></p> <p>This session will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.</p>
14:30		
14:45 -	<p><b>New Connecting with your child</b></p> <p>Understanding what true connection, co-regulation and compassion are, why we need them as humans (adults and children), and how they influence our nervous system states. Including ways to build them into your everyday life to support your child's wellbeing and your own.</p>	<p><b>Understanding &amp; managing anxiety</b></p> <p>What anxiety is and how to spot the signs and symptoms of anxiety in children and young people. How to support a child and young person who experiences anxiety with practical strategies.</p>
15:45		
16:00 -	<p><b>Coping and resilience strategies to support children &amp; young people</b></p> <p>Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This session uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience.</p>	<p><b>New Artificial Intelligence and Safeguarding</b></p> <p>What is meant by the term AI and identify the risks of AI for children and young people. It will explore recent news stories about AI and consider the implications when working with young people.</p>
17:00		
17:15 -	<p><b>New Understanding ADHD</b></p> <p>This session will include what ADHD is, practical strategies to support the child/ young person with identifying their strengths, prioritising tasks, building resilience and has a focus on maintaining wellbeing. It includes evidence-based parent/carer skills to manage behaviour that can challenge using Non-violent resistance skills. Overall the event provides tools to support children and young people with ADHD to thrive.</p>	<p><b>Supporting your autistic child to thrive</b></p> <p>This two-hour session will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators.</p>
19:30		