

Castle Hill Primary School - PE and Sports Premium				
Academic Year	2020-21			
Total amount allocated	£22,897		(£2477 carried forward from 2019-20)	
K11 spend	£9,534			
K12 spend	£9,759			
K13 spend	£2,605			
K14 spend	£680			
K15 spend	£0			
Total spend	£22,578			
Swimming				
Percentage of Year 6 cohort who can swim confidently over 25 metres.	52%			
Percentage of Year 6 cohort who can use a range of strokes.	44%			
Percentage of Year 6 cohort who can perform safe self-rescue.	46%			

The engagement of all pupils in regular physical activity.				
Focus and intended impact:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
To begin embedding Stormbreak across both school sites to encourage mentally healthy movement for every child, every day.	Mr Barraclough to support all teachers in embedding this and provide some training in staff meetings. Stormbreak are also going to complete a staff twilight for all class teachers (all members of staff to be invited)	£0	Look at Stormbreak study (in collaboration with Bournemouth University). Mr Barraclough to carry out staff and child surveys at the end of the academic year.	This has been embedded reasonably well across the school and taking part in the Stormbreak research has helped this. We will take part in more next year and, after some more staff training, this should be embedded as a whole school initiative.
To continue lunch time clubs at Greenbank (3x per week) to give ALL children the opportunity to play and be active at lunch times.	Mr Barraclough and Mr Moria to complete a rota for lunch time clubs. Attendance trackers will be kept in order for all children to get an opportunity to attend these clubs.	£1,110	Mr Barraclough to complete pupil conferencing at the end of the year. If this is not possible (due to COVID restrictions), then a survey will be completed.	The children enjoy these clubs and they will be progressed further next year so that Sporting Champions can also lead some lunchtime clubs.
To continue lunch time clubs at Rooksdown (5x per week) to give ALL children the opportunity to play and be active at lunch times.	Mr Barraclough and Coach Liam to complete a rota for lunch time clubs. Attendance trackers will be kept in order for all children to get an opportunity to attend these clubs.	£5,850	Mr Barraclough to complete pupil conferencing at the end of the year. If this is not possible (due to COVID restrictions), then a survey will be completed. Towards the end of the year, Coach Liam will begin 'training' the Year 5s as, when COVID restrictions allow, these children will be leading lunch time clubs for the KS1 children.	The children enjoy these clubs and they will be progressed further next year so that Sporting Champions can also lead some lunchtime clubs.

<p>To provide usable equipment for the children in every year groups across both school sites (equipment brought for every year group due to COVID guidelines).</p>	<p>Mrs Arnold and Mr Barraclough to generate a list of equipment for the children, in collaboration with year group teams. Order and distribute equipment accordingly and get classes to 'equipment monitors' to some children in the class.</p>	<p>£174.46</p>	<p>Mr Barraclough to complete pupil conferencing and observations of children at break time and lunch time.</p>	<p>Originally, these were brought just as a solution to the COVID guidelines that restricted some of the opportunities children had to play with equipment at break and lunch time. However, it has proven to be so popular that the year-group specific equipment will remain post-COVID.</p>
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The profile of PE and Sport being raised across the school and as a tool for whole school improvement.				
Focus and intended impact:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
Install line markings on the Rooksdown playground to ensure that it is promoting children being active.	Mr Barraclough to generate quotes for line markings and different possibilities. All class teachers to use these line markings and promote them within their classes!	£2,400	Mr Barraclough to carry out observations at break time and lunch time. If possible, some pupil conferencing will also take place towards the end of the academic year.	These line markings have been a very positive addition to the playground. They are used regularly by a range of children and are also used by class teachers to provide some brain breaks and creative opportunities for the children.
To continue termly meeting with the PE Governor to ensure he is up to date with everything PE and sport related at Castle Hill.	Mr Barraclough and Miss Gill to arrange meetings and provide regular updates with Jeff Bennett.	£0	The governor will be up to date with everything at Castle Hill and, where required, will be able to support, question and challenge the PE leaders.	The governor is kept up to date and these meetings will continue. Hopefully there will be more opportunities to visit as restrictions are lifted further.
To ensure teachers are aware of clear learning journeys and show an ability to assess the children in their class, using new, CHPS assessment.	Mr Barraclough to create new assessment form for Castle Hill. This will have an impact on pupil progress and have a meaningful impact on the children's learning in the following year.	£0	The teachers will assess the children at the end of the year. Mr Barraclough and Miss Gill will then analyse these assessments and adjust the curriculum map as required.	A new assessment grid has been created and, in line with other subjects at the school, be embedded next year.
To install a trim trail to raise PE as a tool for whole school improvement and enhance our outdoor learning environment.	Mr Barraclough to get three quotes for trim trail. Use Student Senate to see what the children would enjoy and discuss with outdoor learning leads to ensure they are also aware and on board.	£7,358.77	The classes will each have an opportunity to play on the trim trail each week and Student Senate will be asked to suggest the best ways in which it can be used.	This will be evaluated formally next year after installation of the trim trail. It's use and benefits will be monitored through observations and staff/pupil conferencing.

An increased confidence, knowledge and skills in all staff in teaching PE and sport.				
Focus and intended impact:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
To continue using Real PE and Real Gym to support teachers in their delivery of PE lessons. This will support our school Curriculum Map and ensure all teachers and children are clear on the learning in each term and individual lesson.	Renew Real PE subscription and provide training for members of staff who are new to it. Remind all teachers in a staff meeting of the structure of each lesson (e.g. going through the 'cog' at the start of every lesson.	£495	Mr Barraclough and Miss Gill will do pupil conferencing. Furthermore, the Learning Nutrition document will be used to gauge teacher confidence.	Real PE is used really effectively across the school. It proved more challenging this year due to lack of hall access, but teachers adapted well to doing these lessons on the playground.
To continue the development of PE leaders.	Both PE leaders to attend the PE Conference as well as termly meetings with Hampshire PE leaders.	£410	Mr Barraclough will feedback from the PE conference and introduce staff members to the differentiation tool of 'STEP' and encourage class teachers to start using this. Furthermore, it will allow the PE leaders to reflect and develop the PE curriculum further.	The Hampshire PE meetings are very useful to keep up to date with both local and national updates for PE. These will be attended by both PE leaders again next year.
To develop the PE teaching from newly appointed members of staff, including a new lead coach at the school.	Mr Buckingham to complete Level 3 qualifications and Coach Liam to complete both Level 3 and Level 5.	£2,260	Mr Barraclough will observe the members of staff before, during and after the qualification to analyse impact. Furthermore, regular conversations will be have with the members of staff to support them and check on progress!	These were really effective and the member of staff got great reviews from their course. We will continue looking for CPD opportunities for our Sports Coaches and involve our lead Sports Coach in discussions based around our curriculum development after he has completed the Level 5 qualification.

A broader range of sports and activities offered for all pupils.				
Focus and intended impact:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
To introduce a wider variety of after school clubs so that ALL children have access to a wider range of activities.	Mr Barraclough and Miss Gill to investigate a range of possibilities. Mr Barraclough and Mrs Riordan to liaise and ensure all paperwork is correct and accounted for.	£180	Number of children attending after school clubs to be tracked by PE leaders to assess the percentage of pupils attending clubs. Pupil conferencing or a survey to happen towards the end of the academic year to discuss with children what they would like!	This was challenging due to the coronavirus. Therefore, it will remain as a focus moving towards the next academic year.
To carry out a 'Get Active' week at both campuses to expose all children to a wider range of activities.	Mr Barraclough and Miss Gill to invite a wide range of local organisations to the school (if possible) to take part in Get Active Week.	£500	Carry out survey with every child at the end of Get Active Week to discuss positives, negatives and any future ideas/opportunities.	This was a really positive week which allowed children to take part in a range of activities. Each day had a different focus and the children were really positive about these. It also finished with a sports day where all year groups enjoyed taking part in all the activities.
To introduce children to netball and get more children (particularly girls) involved in this sport.	Miss Chambers to start an after-school club in September 2021, and Mr Barraclough/Miss Chambers to order equipment in the summer term in preparation for a taster day during 'Get Active Week' and to send out flyers to gauge interest.	£341.49	To be done in September. Keep track of attendance at clubs and interest the children are showing in netball.	This will be evaluated next year when we can gauge the interest and numbers for our after-school club.

Increased participation in competitive sport.				
Focus and intended impact:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
To increase the amount of children representing the amount of children representing the school in competitions so that more children are exposed to this type of sporting environment.	Sports coaches to choose a wider range of pupils to attend these sporting events. Alternatives to mini bus transport as often as possible to save on costs.	£0 (due to coronavirus)	PE and sport leaders to keep track of the number of children attending or taking part in each sporting event.	Due to the coronavirus, many of the events took place remotely and therefore allowed more children to take part!
To increase staff knowledge of embedding competition into every PE lesson and within the curriculum, and not just through competitions.	Mr Barraclough to carry out some staff training on this and encourage staff members to embed this into every PE lesson. Real PE can be used to embed individual and group competition in a non-threatening manner for all members of the class.	£0	When carrying out pupil conferencing, the level of competition will be one of the focus questions. Furthermore, the Learning Nutrition documents completed by staff will allow PE leaders to identify if this is an area of particular low confidence.	This has been done successfully and some teachers have used STEP to support competition in their lessons.