



## Subject Vision 2022-23

### Subject: Religious Education

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To be reviewed September 2023

At Castle Hill Primary School all members of our school community will be listened to, valued, challenged and supported as individuals to recognise and achieve their aspirations, whatever it takes.

At Castle Hill Primary School, our children will explore their own, and a wide range of other beliefs and religions. They are encouraged to use imagination and creativity to learn and reflect on their own beliefs, religious or otherwise, that inform their perspective on life and their interest in, and respect for different people's faiths, feelings and values.

It is a statutory requirement that schools teach religious education as prescribed by the locally agreed syllabus. Although, as identified by the Education Reform Act, parents do have the right to withdraw their children from parts of, or all, RE lessons. At Castle Hill Primary School, religious education will be taught in line with the county agreed syllabus *Living Difference IV*, which you can follow the link to here:

<https://documents.hants.gov.uk/childrens-services/HIAS/living-difference-IV-2021.pdf>.

Throughout their time with us, children will deepen their understanding of and show respect for different faiths and cultures through the promotion of spiritual, moral, social and cultural development. As a result of this, we hope that they will understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

HPL ACP Link: Thinking with Meta-Thinking and Creating

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr R	Christianity	Christianity	Christianity	Christianity	Hindu	Hindu
Christianity and Hinduism	<b>Golden Thread: Belonging</b>	Concept: Celebration	<b>Golden Thread: Special</b>	Concept: New Life	<b>Golden Thread: Special</b>	<b>Golden Thread: Special</b>
<b>Golden Thread: Special and Belonging</b>	All About me	Celebrating Jesus' birth	Jesus as a special person	Eggs as a new sign of lifes	Hindu Special Clothes	Special food and festivals <i>Brief overview opportunity to link to Judaism</i>
<b>HPL Link: Intellectual Confidence and Connection finding</b>	<b>HPL link: Beginning to communicate own views based on experiences</b>					<b>HPL: Being aware that different facts are connected.</b>
Year 1	Christianity	Hindu	Hindu	Christianity	Christianity	Overview Study: Belonging and Judaism
Christianity and Hinduism	<b>Golden Thread: Special</b>	Concept: Light as a symbol	Concept: Remembering	<b>Golden Thread: Love</b>	Concept: Change	
<b>Golden Thread: Special and Love</b>	Churches	Diwali	Holi	Changing emotions at Easter	People Jesus met	<b>Golden Thread: Belonging</b>
<b>HPL link: 'Big Picture' Thinking and Seeing</b>		*Diwali workshop?				<b>HPL link: Begin to recognise that there are big ideas.</b>

Alternative Perspectives						
<p>Year 2</p> <p>Christianity and Hinduism</p> <p>Golden Thread: Community and Belonging</p> <p>HPL Link: Connection finding and Seeing alternative perspectives.</p>	<p>Hindu</p> <p>Golden Thread: Community</p> <p>Traditions and Worship</p>	<p>Overview Study: Jewish and Christian Creation Stories</p> <p>Concept: Stories</p> <p>HPL link: make simple and obvious connections, but do not grasp their significance.</p>	<p>Christianity</p> <p>Golden Thread: Belonging</p> <p>Prayer and Ritual</p>	<p>Christianity</p> <p>Concept: Welcoming</p> <p>Palm Sunday</p> <p>*Easter assembly with Jamie (Church of the Good Shephard)</p>	<p>Christianity and Hinduism</p> <p>Concept: God</p> <p>Ideas about God</p> <p>HPL link: Consider different interpretations or views</p>	<p>Hindu</p> <p>Concept: Remembering</p> <p>Janmashtami</p>
<p>Year 3</p> <p>Christianity and Sikhi faith</p> <p>Golden Thread: Belonging and Special</p>	<p>Overview- any religion/non-religious perspective</p> <p>Golden Thread: Belonging</p> <p>Concept: Identity</p>	<p>Christianity</p> <p>Golden Thread: Special</p> <p>Concept: sacred places</p> <p>Trip to Church</p>	<p>Sikhi Faith</p> <p>Concept: Wisdom</p> <p>The Gurus (Sikh) 'What is Sikhism?'</p>	<p>Christianity</p> <p>Concept: Changing emotions</p> <p>Easter</p>	<p>Christianity and Sikhi faith</p> <p>Golden Thread: Special</p> <p>Concept: Special book</p> <p>Gurus Granth Sahib</p>	<p>Overview study- Abrahamic</p> <p>Concept: Creation</p> <p>'How do you think the world was made?'</p>

<p>HPL Links: Intellectual confidence and Connected thinking.</p>	<p>HPL link: explain own views using examples and reasons.</p> <p>Pondering time: What does religion mean to you?</p>		<p>Sikh pack</p>	<p>Easter pack</p>	<p>Sikh pack</p>	<p>HPL link: use prior knowledge to explain those links.</p>
<p>Year 4</p> <p>Christianity and Sikh</p> <p>Golden Thread: Love and Community</p> <p>HPL Link: Generalisation and Seeing alternative perspectives.</p>	<p>Sikhi Faith</p> <p>Golden Thread: Love</p> <p>Concept: Langar (Sikh)</p> <p>Gurdwara visit</p>	<p>Christianity</p> <p>Concept: Holy (progression from special)</p> <p>Mary, Mother of Jesus.</p> <p>(In line with Nativity production)</p>	<p>Overview study- Buddhism and Christianity</p> <p>Concept: Messages</p> <p>Stories as messages</p> <p>HPL link: identify and explain the connections between events, objects and ideas</p>	<p>Sikhi Faith</p> <p>Concept: Identity</p> <p>Baisakhi (Sikh) 5K's</p> <p>14<sup>th</sup> April 2023</p>	<p>Christianity</p> <p>Golden Thread: Community</p> <p>Concept: Neighbour</p>	<p>Does every religion have a God?</p> <p>Overview study- Buddhism and Christianity</p> <p>Concept: Trees</p> <p>Under the Bodhi Tree</p> <p>HPL Link: Weigh up the viewpoints of others and explain the influences that have shaped them.</p>

<p>Year 5</p> <p>Christianity and Islam</p> <p>Golden Thread: Belonging and Community</p> <p>HPL link: Big Picture Thinking and Flexible Thinking</p>	<p>Islam</p> <p><b>Golden Thread: Belonging</b></p> <p>What does it mean to be a Muslim?</p> <p>HPL link: start new learning by focusing on big questions and/or locate new learning within a bigger picture.</p>	<p>Christianity</p> <p>Concept: Interpretation</p> <p>Christmas birth narratives- more than one story</p>	<p>Christianity</p> <p>Concept: The Divine</p> <p>Christian miracle stories</p> <p>HPL link: explore alternative or new plausible solutions using</p>	<p>Overview Study- Jewish</p> <p>Concept: Freedom</p> <p>Passover</p> <p>5<sup>th</sup> April 2023 -before easter?</p>	<p>Islam</p> <p><b>Golden Thread: Community</b></p> <p>How do Muslims show community?</p>	<p>Overview study- Humanist and Christian</p> <p>Concept: The Golden Rule</p> <p>HPL link: expect to look beyond first ideas and seek others in order to select 'best fit'</p>
<p>Year 6</p> <p>Christianity and Islam</p> <p>Golden Thread: Love and Special</p> <p>HPL link: Imagination and Self-regulation</p>	<p>Islam</p> <p><b>Golden Thread: Special</b></p> <p>Concept: Ritual</p> <p>Why are rituals important for many Muslims?</p>	<p>Christian</p> <p><b>Golden Thread: Love</b></p> <p>Concept: Incarnation</p> <p>Jesus as Son of God</p>	<p>Jewish and Christian</p> <p>Concept: Courage</p> <p>What is courage?</p> <p>HPL link: explore alternative or new plausible solutions using</p>	<p>Christianity</p> <p>Concept: Resurrection</p> <p>Jesus as Son of God</p>	<p>Islam</p> <p>Concept: Peace</p>	<p>Overview study- Humanist</p> <p>Concept: River of Life</p> <p>'How will I be remembered?'</p> <p>HPL link: make insightful observations and comments to</p>

			extensive interconnected prior knowledge.			continually refine and improve own personal best.  *Leavers assembly with Jamie at both sites.
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