

Spring Term 1



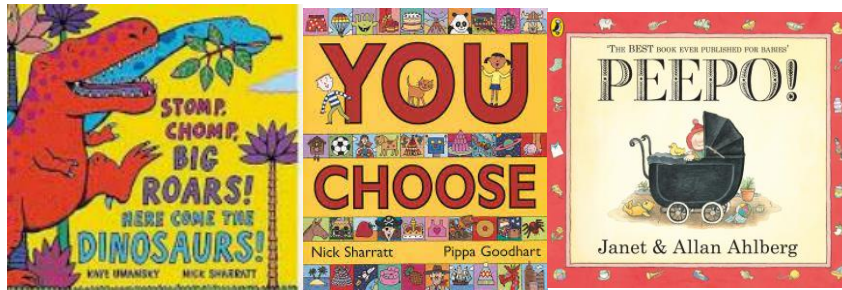
Early Years Overview



What Happened before I was Born?

Text we will be looking at:

Peepo by Janet and Allen Ahberg, You Choose by Nick Sharratt and Pippa Goodhart and Stomp, Chomp, Big Roar! Here come the Dinosaurs.



Our Aims

We aim to encourage the children to understand the difference between the concepts of past and present. We will talk about events in our past and what we hope will happen in the future.

We will encourage the children to look at photographs of themselves and others as babies to see the change in themselves and others.



HPL and Characteristics of Effective Learning

Playing and Exploring –

Engagement – The Thrill of Learning



Active Learning

Motivation – Wanting to Learn



Creating and Thinking Critically

Thinking - Ability to Learn



Mathematics

Number Element

Numbers bonds to 5

Numbers to 10 (recognising, ordering counting & comparing groups, introduction to odds and evens)

Addition to 10 (combining 2 groups, number bonds using 10-frame and part-whole model)

Time (Identifying numbers on a clock)

Spatial Awareness

3D shape Consolidate recognition of 2D shapes with up to 5 sides (Circle, Semicircle, Triangle, Square, Rectangle, Pentagon)

Capacity - – relate to doubling and partitioning

Personal, Social and Emotional Development

Belonging: We will be thinking about ways to keep ourselves safe in school and thinking of ways to be kind to others.

Enjoying: We will be learning about how to be a good friend by inviting others to join in our games and sharing.

Trying: We will be learning to try new challenges and thinking of ways to help ourselves if we get stuck

Succeeding: We will be learning to say what we are good at and think of things we would like to get better at. We will be learning to make good choices about how to use our learning time]

Communication and Language - continued from Autumn term

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- Listen in a group, to other children and to teachers.
- Maintain attention and sit quietly during appropriate times.
- Follow instructions involving two or more parts accurately.
- Listen and respond to ideas expressed by others.
- Explain our ideas in regards to stories or conversations using extending language.

Physical Development

We do activities to strengthen the fingers, dough gym and fine motor activities every day to help improve our fine motor skills

We have access to a variety of equipment in our Reception playground to help strengthen our muscles and improve our spatial awareness, including: wheeled vehicles and crates and bricks.

Literacy – continued from Autumn term 1

Writing

- To write the correct letter to represent a sound
- To apply Phase 2 and Phase 3 sounds in our writing
- To spell some tricky words from memory
- To use finger spaces to separate our words in a sentence
- To begin to write for different purposes

Reading

- Recognise some letters and say the sound they make
- Blend VC and CVC sounds to read words
- To read taught tricky words
- To use sound buttons to read phase 2 and some phase 3 sounds in words
- To read simple sentences aloud
- Retell a familiar story and identify the beginning, middle and end of the story
- Answer questions about a familiar text
- To follow the words in a book with their finger when they or others are reading

Knowledge and Understanding of the World

RE RE (Christianity)- who Jesus is to others and the concept of Special people. We will also discuss Chinese New Year and Pancake Day.

Technology - Computational thinking - Follow instructions, Hokey Hokey, e-Safety - online relationships (Project Evolve).

History - Talk about changes that have happened throughout their life. Talk about their family, and people in the community and their roles. Become more aware of the past linked to themselves and their family and how it has changed. Talk about what they can see in a picture from the past.

Expressive Art and Design – cont.

- We will practise: mixing different colours, painting for a purpose, painting recognisable shapes, adding detail to our paintings
- We will explore malleable materials including clay and salt dough, learning how to use our hands and our tools to create different effects
- We will learn to use a variety of materials to create models, exploring different ways to join them together
- We will explore a variety of musical instruments and learn to sing some simple songs
- We will have fun changing words to known songs to make different songs.