

Spring Term 2
Early Years Overview
Food Glorious Food



Text we will be looking at:

What the Ladybird Heard by Julia Donaldson and Lydia Monks, Handa's Surprise by Eileen Browne, Supertato by Sue Hendra and Paul Linnet.



Our Aims

This half term we aim to encourage the children to understand different foods and where they came from. We will identify, taste and explore a wide range of fruits and vegetables while consider where food comes from. We will also enjoy lots of activities using food such as baking, making smoothies, role play and planting and growing our own foods in the vegetable patch.

Through these stories, we will think about the role that doctors, nurses, dentists have in helping us stay healthy while considering the role of the policeman when trying to tackle the Evil Pea from the Supertato stories and the thief's trying to steal a fine prize cow from What the Ladybird Heard.

HPL and Characteristics of Effective Learning

Playing and Exploring –

Engagement – The Thrill of Learning



Active Learning

Motivation – Wanting to Learn



Creating and Thinking Critically

Thinking - Ability to Learn



Mathematics

Number Element

Numbers to 10 (recognising, ordering counting & comparing groups, introduction to odds and evens)

Addition to 10 Doubling numbers up to 10, number facts to 10,

Time (Identifying numbers on a clock) Time up to 10 o'clock

Numerical Patterns

Spatial Awareness – positional language such as forwards backwards, front, behind, on top, below.

3D shape - describing 3d shapes (cube, cuboid, sphere)

Capacity – full, half full and empty.

Understanding of the World

People, Culture and Communities: RE (Christianity)- Eggs as a symbol of new life. Concept of symbols. Celebrations such as Mothers Day. recognise that people have different beliefs and celebrate special times in different ways. Talk about members of their **community**

Past and Present: talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.

The Natural World: recognise some environments that are different to the one in which they live. Draw information from maps.

Personal, Social and Emotional Development

Making Relationships: shows sensitivity to others needs

Social Communication: understands that their actions affect people positively and negatively

Managing Feelings and Behaviour: beginning to problem solve and resolve problems without aggression.

Communication and Language – Listening, Understanding and Attention

Speaking

Respond to what I have heard by asking questions and saying what I think, ask questions about what I have heard and respond to what others say.

Listens attentively in a range of situations. Listens to others and responds correctly. Able to follow a story without pictures and props. Introduce narrative and a story line to their play.

Physical Development

Health and Social Care: healthy lifestyles, how to move equipment safely, appropriate safety measures without an adult

We will continue to do activities to develop the pencil grip for handwriting development. We will be using tweezers to pick up small objects, threading and using our skills to cut up our own fruit for snack time.

Moving and Handling: Shows good control and co-ordination in large and small movements.

Writing

- To write the correct letter to represent a sound
- To apply Phase 2 and Phase 3 sounds in our writing
- To spell some tricky words from memory
- To use finger spaces to separate our words in a sentence
- To begin to write for different purposes
- To write cvc words using phase 2 sounds with independence.
- To begin to write sentences.
- To read our writing back.

Reading

- Blend VC and CVC sounds to read words
- To read taught tricky words
- To use sound buttons to read phase 2 and some phase 3 sounds in words
- To read simple sentences aloud
- Retell a familiar story and identify the beginning, middle and end of the story
- Answer questions about a familiar text
- To follow the words in a book with their finger when they or others are reading

Expressive Art and Design – Creating with Materials

Being Imaginative and Expressive

This half term we will be creative using food. We will bake, make smoothies, learn to cut up fruit and vegetables safely.

We will also create representations of food from around the world by using it to print and paint with, by doing observational drawings and using clay to make sculptures.