



CASTLE HILL PRIMARY SCHOOL

EVERY CLASS WORLD CLASS

## **Subject Vision**

### **Subject: Geography**

#### **Leaders: E Hopkins (RD) & R Vickery (GB)**

At Castle Hill Primary School, we believe the study of Geography inspires children to see their place within the world. We encourage children to enquire and investigate into their topics and key questions. We want children to make connections: within Geography, the wider curriculum and their own place within the world. We aim to provide our pupils with a broad understanding of the world, people, places and the environment. We want children to be passionate about our natural world and how both human and natural processes have shaped it. We also believe Geography encourages children to be concerned for society and understand the importance of caring for our environment.

In EYFS learning is driven by the children's interests. We link the Early Learning Goals mainly from Mathematics and Understanding to the World to explore their environments and start to recognise similarities and differences. We focus:

- Understanding position and using positional/directional language
- Explore the natural world and understanding the need to care for it
- Draw information from simple maps
- Start to recognise some similarities and differences between their environments and other environments
- Draw on their own experiences of their environment and knowledge from discussions, books, maps etc.

In KS1 we encourage the children to use skills such as:

- Enquire into their own locations and wider places
- Understand directions – including compass directions
- Use maps to recognise and move around places
- Draw maps based on their own experiences
- Use a variety of resources, including infant atlases, globes

This is incorporated into enquiries such as about our local area, 'Would you rather live in Mali or Rooksdown?' or 'Why is Antarctica so cold?'

We develop and build on these skills throughout KS2. We also introduce new skills such as:

Lower KS2:

- Investigating and using evidence to gather their own ideas to answer questions
- Understanding the 8 points of a compass
- Using larger scale maps and starting to use coordinates
- Making their own maps and starting to use scale and keys
- Using scale to locate the same place on different maps
- Understanding perspective
- Identifying significant places on maps
- Using a variety of maps (including OS maps), photographs and the internet as sources of information

This is incorporated into enquiries such as 'Why are deserts so dry and jungles so wet?' or 'How would I survive in the wild?'.

Upper KS2:

- Suggest their own questions and gathering evidence for their investigations
- Using compasses confidently and accurately
- Using a variety of maps and atlases to find features and compare with other information sources
- Draw own thematic, plan view maps confidently
- Use scales on maps
- Identify a variety of places
- Confidently use a variety of resources for information, including atlases, OS maps and recognise the world map as a flattened globe

This is incorporated into enquiries such as 'Is chocolate bad for the environment?', 'Where would the alien rather live?' or 'Where should you build along a river?'.