

Subject Vision 2018-2019

Subject: Geography

Leaders: A Reed (GB)/ L Brown (RD)

To be reviewed September 2019

At Castle Hill Primary School, we believe Geography helps to develop a range of investigation and problem-solving skills that are transferable to other curriculum areas. We aim to provide children with a broad and deep understanding of the world, people, places and the environment. We encourage children to explore their natural born curiosity by enquiring about the world and its people.

In EYFS and KS1 we encourage the children to use skills such as:

Recognise, identify, describe, observe, select, categorise, sequence, recall, compare and contrast, reason and speculate.

These are incorporated into our enquiries such as ‘What is the geography of where I live like?’, ‘Why don’t penguins need to fly?’ and ‘Where in the world is Denise and how does it compare with where I live?’

We develop and build on these skills throughout KS2. We also introduce new skills such as:

Lower KS2:

Summarise, synthesize, explain, demonstrate understanding.

Upper KS2:

Empathise, reach informed conclusions, make reasoned judgements, justify, apply, evaluate, apply, evaluate, critique and hypothesise.

Some of the enquiries in KS2 include: ‘Why are jungles so wet and deserts so dry?’, ‘Why do some earthquakes cause more damage?’ and ‘Why is fair trade fair?’