



Subject Vision 2018-2019

Subject: History

Leaders: A Reed (GB) & L Brown (RD)

To be reviewed September 2019

At Castle Hill Primary School, we believe the study of History inspires children's enquiry skills, by starting our topics with a key question and encouraging children to make connections, not only within the subject of History, but also across the curriculum. We also believe it encourages children to be concerned for society and develop a sense of identity, while also broadening their knowledge of chronological understanding. We want our children to be passionate about discovering what has happened in the past and how it has shaped the way we live today.

In EYFS and KS1 we encourage the children to use skills such as:

Recognise, identify, describe, observe, select, categorise, sequence, recall, compare and contrast, reason and speculate.

These are incorporated into our topics such as Great Fire of London, The Great War and The Titanic.

We develop and build on these skills throughout KS2. We also introduce new skills such as:

Lower KS2:

Summarise, synthesize, explain, demonstrate understanding.

Upper KS2:

Empathise, reach informed conclusions, make reasoned judgements, justify, apply, evaluate, apply, evaluate, critique and hypothesise.

Some of the topics in KS2 include: Stone Age, Iron Age, Romans and Vikings.