

## **Subject Vision**

### **Subject: History**

#### **Leaders: E Hopkins (RD) & R Vickery (GB)**

At Castle Hill Primary School, we believe the study of History inspires children's enquiry skills, by starting our topics with a key question and encouraging children to make connections, not only within the subject of History, but also across the curriculum. We also believe it encourages children to be concerned for society and develop a sense of identity, while also broadening their knowledge of chronological understanding. We want our children to be passionate about discovering what has happened in the past and how it has shaped the way we live today.

In the **EYFS**, learning is driven by the children's interests, linking with the early learning goals of 'Understanding the World around them' and 'Past and Present'. They begin to make sense of their own life story, based on their own experiences, and can start to talk about the lives and roles of people around them. They then build up to making comparisons between then and now, using settings, characters and events encountered in books and through story-telling.

In **KS1** we encourage the children to use skills such as:

- Identifying changes between ways of life at different times
- Understanding the causes and consequences of events
- Recognising and understanding different interpretations
- Investigate, analyse, distinguish between and evaluate archaeological and historical sources through a historical enquiry

These are incorporated into our topics/enquiries such as; 'Who was the most important person within the Moon Landing team?', 'Who discovered the South Pole and how do we know – an enquiry into Scott Amundsen' and 'How did Mali change when Mansa Musa ruled?'.

We develop and build on these skills throughout **KS2**. We also introduce new skills such as:

- Having a chronological understanding historic events/civilisation
- Knowing the characteristic features of periods and civilisations.
- Recognising and describing the changes and continuity through time.

Some of the topics/enquiries in KS2 include: 'How did daily life change from the Stone Age to the Iron Age?', 'Were Vikings traders or raiders?' and 'What was the significance of the Titanic?'