

September 2018

## TIMES TABLES FOUR STEP PROGRAMME

Dear Parents/Guardians,

As you are probably aware, knowledge and quick recall of times tables is VITAL in order for children to become fluent in maths. A few years ago, the Government declared that EVERY child should know all their times tables facts by the end of Year 4 (we are still awaiting confirmation of whether there will be a new times tables SATs paper for children in Year 6).

Last year your children were following the “Four Step Programme” (by Times Tables 4U). The programme is designed to be run by school and parents (there is a link on our website). Rather than learning the tables by rote, the programme is designed to find the facts the children are insecure on and they learn these facts daily at school and at home. The 4 stages are:

- Step 1 – Identify the table facts that are causing problems
- Step 2 – Make sure the commutative law is well understood (if they know  $2 \times 4 = 8$ , then then know  $4 \times 2 = 8$ )
- Step 3 – Learn the multiplication facts that are causing problems.
- Step 4 – Speed improvement

Last week, we re-assessed your children on their times tables knowledge and from that we have put them on either Level 1 (x2, x5, x10); Level 2 (x3, x4, x6); Level 3 (x7, x8, x9); or Level 4 (ALL facts up to 12). On the attached sheet, we have listed the facts that they are still insecure on and over the next couple of weeks we will be testing them daily on these facts. CAN WE PLEASE ASK THAT YOU ALSO PRACTISE THESE AT HOME – ONE FACT A DAY IS THE IDEAL WAY OF DOING IT! We will be doing some speedy times tables work with them before moving them onto the next level.

Many thanks for your continued support,

The Year 4 Team.

Name: \_\_\_\_\_

We have assessed your child and they are now working on Level \_\_\_\_\_.

The facts that they now need to know are listed below:

Fact	Related Facts

Please work with your child to learn these facts. The best method is to give them one fact per day (eg  $7 \times 8 = 56$ ), then the next day introduce another fact (eg  $4 \times 6 = 24$ ), still testing them on the previous day's fact. Try to give them the fact several times throughout the day (we will also be testing them on facts in school).

Happy testing!