


INTENT	<h1>To understand the natural world and the people in it</h1>		
IMPLEMENTATION	<p>Aspect of Educational Programme Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.</p>		
	<p align="center">Autumn Term – We are all special</p> <p>Planned outcome – ‘To be familiar with and care for our immediate environment’</p> <p>Experiences</p>		<p>Celebrations</p>
	<p>The Natural World</p> <ul style="list-style-type: none"> • Whole school bulb planting (parents will be invited in) • Planting flowers in flower beds • Sensory exploration of bulbs, seeds, flowers and soil • Self - exploration of the year R environment • Environment and selection of ‘our tree’ for observations of change over the seasons 	<p>People, Cultures and Communities</p> <ul style="list-style-type: none"> • Sharing Chatterbox in small groups • Listening Ears • Regular walk and talk on the playground • Introduction of a class charter to ensure we keep ourselves and each other safe • Introduction to ‘Helping Hands’ • Celebrating Diwali (making Diva Lamps) • The Christmas Story through the Nativity 	<p>Diwali</p> <p>Halloween</p> <p>Fireworks Night</p> <p>Christmas</p>

	<p>Adaptation to continuous Provision</p> <ul style="list-style-type: none">• Photo book containing photos of the wider school – playground, forest, car park, no-mow, phase 2, the hall, the office, Mr Martins office• Photographs of children’s front door added to wooden blocks in small work/construction area• Family photographs on display in the classroom• Class charter that has been created by the children• Interactive ‘Helping Hands’ display• Curiosity cube containing natural items• Adding photographs of resources on baskets and containers• Mirrors• Skin colour paints, pencils and crayons	<p>Role of the adult</p> <ul style="list-style-type: none">❖ Modelling tidying up❖ Narrating while modelling the thought process of tidying up❖ Gently highlighting similarities and differences between us❖ Encouraging the children to care for themselves by washing hands and accessing the toilet independently		
<p>Spring Term – Time for a change?</p> <p>Planned outcome –To know about our bodies and how we care for ourselves and each other to stay healthy’</p> <p>Experiences</p>				<p>Celebrations</p> <p>Chinese New Year</p> <p>Easter</p> <p>Valentine’s Day</p> <p>Mother’s Day</p>
	<p>The Natural World</p> <ul style="list-style-type: none">• Planting individual bulbs and seeds• Local walk using a simple map of common features – shop, pharmacy, park, post box, clock tower• Using Google Earth to explore our local environment• Visit from a dentist and nurse to talk about personal care and people who help us in our community• Visit from a police officer to find out who can help keep us safe in the local environment• Animal life cycles - animals and their babies• ‘Signs of spring’ walk	<p>People, Cultures and Communities</p> <ul style="list-style-type: none">❖ Celebrating Chinese New Year through food tasting, Chinese writing characters (Hanzi)❖ Celebrating Mother’s Day❖ The Easter Story		
	<p>Adaptation to continuous Provision</p> <ul style="list-style-type: none">• Pictorial map of the local area showing familiar destinations - park, shop, pharmacy, clock tower, hospital, skatepark• Book containing photographs of local area- park, shop, pharmacy, clock tower, hospital, skatepark• Local landmarks on wooden blocks in small world area• Comparison photographs – our local area now and in the past• Curiosity cube containing a map, compass and binoculars	<p>Role of the adult</p> <ul style="list-style-type: none">❖ Narrating and encouraging comparisons of different environments locally❖ Highlighting the effect on our bodies after exercise and after experiences different weathers/temperatures❖ Modelling noticing building in our local area and sharing experiences ‘I remember when I visited the hospital/dentist/post box’ for example		

	Summer term – What a wonderful world		Celebrations EAD Father’s Day
	Planned outcome - ‘To care about living things including each other, plants and animals’ Experiences		
	People, Cultures and Communities <ul style="list-style-type: none">Celebrating Father’s DayCelebrating Eid	The Natural World <ul style="list-style-type: none">Trip to Wellington Country Park (animal detectives’ workshop)To plant a bulb and care for it until it growsUsing a map of the school to follow cluesPlanting bedding plants and herbs in the sensory gardenMinibeasts huntCaring for caterpillars/butterfliesReleasing butterfliesHoliday discussions – finding destinations on the map to make comparisons	
	Adaptation to continuous Provision <ul style="list-style-type: none">Photograph book of worldwide landmarks, buildings and sculpturesPictorial maps of the schoolCuriosity cube containing model life cyclesBooks representing Ead celebrationsBooks reflecting life cyclesMagnifying glasses, insect pots and Minibeast books (non-fiction)	Role of the adult <ul style="list-style-type: none">❖ To identify and narrate abstract similarities and differences between each other❖ To narrate gentle handling of animals, minibeasts and plants❖ Highlighting features of animals, minibeasts and plants and making comparisons❖ Using ‘I wonder...’ to encourage predications about what might happen next	
Interventions Introduction of social stories where necessary. Development of the role play area linked to a particular theme that the children are concerned about or have not experienced. Small circle times to talk about particular concerns that have been highlighted.		Circle Time Sharing experiences and linked feelings of visiting the hospital/dentist/pharmacy/supermarket. Feeling brave and how we overcame our feeling of worry Different types of families	
Emergency! Leaf Man -Lois Elhert Percy the Park Keeper Broccoli’s Big Day – Mike Henson (SLS recommended) Monster! Thirsty! Drink! – Sean Taylor (SLS recommended) On the way to school – Vikki Conley (SLS recommended)			

	<p>Let's Go Outside – Ben Lerwill <i>(SLS recommended)</i></p> <p>I'll be there- Karl Newson <i>(SLS recommended)</i></p> <p>Just Like Jazz – Tarah L Gear</p> <p>Great relationship between Grandpa Jazz and Frank. He loves the stories Grandpa tells him including the story of coming over from Mauritius on a boat to work in England.</p> <p>Shu Lin's Grandpa - Goodfellow, Matt</p> <p>A story that celebrates Chinese culture. Shu Lin is struggling to make friends at school but then her Grandpa visits and shows some beautiful Chinese paintings.</p> <p>The Girl with Two Dads - Elliott, Mel</p> <p>Young Pearl longs to play with new girl Matilda but soon discovers to her surprise that there are two Dads to meet. She thinks it must be cool to have two Dads and longs to go to her friend's house for Tea. Pearl soon realises that families do come in all shapes and sizes, but one thing never changes – the rules! A brilliant introduction to same sex families.</p> <p>Who's Your Real Mum? Green, Bernadette</p> <p>Explaining you have two mums can be tiresome when all your friends get concerned about is which is your real mum. How do you get them to understand they both are? A good introduction to helping children understand same sex families.</p> <p>The Spectacular Suit - Patrick, Kat</p> <p>Frankie is helping get everything ready for her first birthday party, but she can't decide what to wear. A story about being relaxed and wearing what makes you feel special.</p> <p>All the Nonsense in my Teeth - Henson, Mike</p> <p>This rhythm and rhyme text is brimming with imagination as a girl brushes her teeth before bed and finds all sorts of weird and wonderful things.</p> <p>Jeffs, Lotte My Magic Family</p> <p>A beautiful story that shows families are magical no matter what. It explains there are many ways to be a family, describing a variety of different family setups. It is a rhyming text that will be good to use when talking about families.</p>
IMPACT	<p>To become a friend of nature who can grow and care for a living plant and talk about how we keep it healthy.</p>