

Meet the Year Group Team		
Head of Year	Class Teachers	Support
Mr Balcombe	Mr Balcombe	
	Miss Austin	Miss Gordon

Autumn 2 2019

THEME: Fire! Fire!

<p>English</p>	<p>P Possible writing topics this term: (Not all of these will be covered)</p> <ul style="list-style-type: none"> - Writing based on The Great Fire of London (setting description) - Bonfire Poetry - Non-Fiction - Instructions - Making Bread - Diary entries - Letters - Fact Files (History Week) <p>English Skills:</p> <p>Composing sentences orally Finger gaps Capital letters Full stops Question marks Conjunctions (and/because) Adjectives</p>
<p>Maths</p>	<p><u>Hampshire - Phase 1</u> (Whole Autumn Term objectives)</p> <p><u>Place value:</u></p> <ul style="list-style-type: none"> · Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number · Given a number, identify one more and one less · Identify and represent numbers using objects and pictorial representations including the number line · Use the language of: equal to, more than, less than (fewer), most, least · Read and write numbers from 1 to 20 in numerals and words <p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> · Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs · Add and subtract one digit

	<ul style="list-style-type: none"> · Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems $7 = ? - 9$ <p><u>Fractions:</u></p> <ul style="list-style-type: none"> · Recognise, find and name a half as one of two equal parts of an object, shape or quantity <p><u>Measurement:</u> compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> · Lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) · Time (quicker, slower, earlier, later) · Measure and begin to record the following: <ul style="list-style-type: none"> · Lengths and heights · Time (hours) · Recognise and know the value of different denominations of coins and notes · Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening · Recognise and use language relating to dates, including days of the week, weeks, months and years · Tell the time to the hour
Geography	Not our main focus this term because history is.
History	<p>The Great Fire of London</p> <ul style="list-style-type: none"> - events beyond living memory that are significant nationally or globally (e.g. the <u>Great Fire of London</u>, the first aeroplane flight or events commemorated through festivals or anniversaries) - Time line of events - Asking and answering questions - Looking at artefacts - Comparing old London and current London
Science	<p style="text-align: center;">Seasonal Change</p> <p style="text-align: center;">Materials</p>
Computing	<p>Taught by a specialist teacher (Mr Smith)</p> <p>Text and Images (iPads)</p>

Music	<p>Sing songs, rhymes and chants</p> <p>Use body percussion, tuned and untuned percussion instruments</p>
Art	N/A - DT this half term
DT	Create our own moving vehicle focusing on how the wheels and axels work. (Fire engines)
PSHE	Caring for others
RE	Christmas Festival of Light
PE	<p>Taught by a specialist teacher for 1 lesson a week and the other will be taught by the class teacher.</p> <p>A range of skills we will look at during the year:</p> <ul style="list-style-type: none"> - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - participate in team games, developing simple tactics for attacking and defending <p>perform dances using simple movement patterns</p>
Year 1 PE day is:	Tuesday and Thursday
Homework Routines	Homework is given out on a Friday and normally collected in on a Wednesday or Thursday. The children will be reminded to put their homework in the tray provided. It is their responsibility to do this.
Reading Books	The children will be doing early morning reading most mornings so will need their reading book and diary every day.