

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Mr Balcombe	Mr Balcombe & Miss Austin	Miss Gordon

Spring 1 2020

THEME: Man on the Moon

<p><u>English</u></p>	<p>Possible writing topics this term:</p> <p>(Not all of these will be covered)</p> <ul style="list-style-type: none"> - Writing based on 'The Way Back Home' by Oliver Jeffers - Poetry based on space - Diary entries <p>English Skills: Capital letters, Full stops , Question marks, Using 'ing' /'ed', Conjunctions (and/because), Adjectives</p>
<p><u>Maths</u></p>	<p style="text-align: center;">Hampshire - Phase 1</p> <p><u>Measurement</u>: compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> • time (o'clock) <p style="text-align: center;">Hampshire - Phase 2: (All of the objectives)</p> <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> • count in multiples of twos and tens <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> • represent and use number bonds and related subtraction facts within 20 • add and subtract two digit numbers to 20 including zero • solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • solve one step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher <p><u>Fractions</u></p> <ul style="list-style-type: none"> • recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p><u>Measurement</u>: compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> • mass or weight (e.g. heavy /light, heavier than, lighter than) • measure and begin to record minutes • tell the time to half past and draw the hands on a clock face to show these times <p><u>Geometry</u>: properties of shapes:</p> <ul style="list-style-type: none"> • recognise and name common 2D and 3D shapes including rectangles, squares, circles and triangles
<p><u>Science</u></p>	<p>Everyday materials.</p>
<p><u>History</u></p>	<p>Man on the Moon</p> <p>Events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London, <u>Man on the Moon</u>, the first aeroplane flight or events commemorated through festivals or anniversaries</p>

	<ul style="list-style-type: none"> - Add it onto the time line in our class rooms. - Look at who Neil was - Look at why America wanted to land on the moon first - Order the event details
<u>Geography</u>	Not our main focus this term because History is.
<u>Art</u>	Sculpture based on 'Man on the Moon'
<u>Design</u> <u>Technology</u>	We will be doing this in the second part of the term.
<u>Computing</u>	Programming Introduction - Beebots
<u>Music</u>	<p>This year, Year 1 will:</p> <ul style="list-style-type: none"> * Sing songs, rhymes and chants * Use body percussion, tuned and untuned percussion instruments * See how sounds can be written down * Recognise mood and character in music * Begin to build a musical vocabulary
<u>P.E</u>	<p>Taught by a specialist teacher for 1 lesson a week and the other will be taught by the class teacher.</p> <p>A range of skills we will look at during the year:</p> <ul style="list-style-type: none"> - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns
<u>R.E</u>	*Holi - a Hindu spring festival
<u>PHSE</u>	<p>*Other People are special too</p> <p>*Caring for myself</p>

Year 1 PE day is:	Wednesday and Thursday
Homework Routines	Homework is given out on a Friday and normally collected in on a Wednesday or Thursday. The children will be reminded to put their homework folder in the tray provided. It is their responsibility to do this.
Reading Books	The children will be doing early morning reading each morning so will need their reading book and diary every day.

