

Meet the Year Group Team			
Rooksdown – Class Teacher	Rooksdown – PTP Support	Greenbank - Class Teachers	Greenbank - PTP Support
Mrs L Brown & Mrs N Gomarsall	Miss R Vince	Miss A Reed	Mrs D Bone
Mrs H Boswell	Miss A Clayton	Miss R. Vickery	Mrs A Perng

## Autumn 1 – Survival

<b>English</b>	<p><b>Reading</b> – The first book that we will be looking at is ‘How to Wash a Woolly Mammoth’ which links to our Stone Age topic. This is a fun book to introduce the children to our new topic.</p> <p><b>Writing</b> - Each class will receive a letter from the British Museum asking children to create their own exhibition about Stone Age and carry out their own research. We will be using our research to create a non-chronological report about the Stone Age.</p> <p><b>Spelling</b> - Each Wednesday, children will receive a Seesaw activity showing their spellings for the week. These are made up of phonetic words, Year 2 CEW (Common Exception Words) and words using suffixes. The Seesaw activity will give children an opportunity to practise these words with some guidance on rules or phonetic knowledge. Please encourage your child to click draft when complete as this will allow them to revisit the task multiple times and then click the tick to submit on Tuesday.</p>
<b>Maths</b>	<p><u>Place Value</u> The children will recognise the value of digits, learning to partition 2 and 3 digit numbers and ordering and comparing numbers from 0 up to 100/ 1000. We will also be learning to read and write numbers in words up to 1000.</p> <p><u>Addition and Subtraction</u> We will be consolidating adding and subtracting numbers using concrete objects, pictorial representations and mentally. During our lessons we will be recognising and using the inverse relationships between addition and subtraction and using this to check calculations and missing number problems. We will be finding 10 or 100 more or less than a given number and solving number problems.</p> <p><u>Measurement (money and length)</u> In practical contexts, we will be adding and subtracting amounts of money to give change as well as finding different combinations of coins that equal the same amount of money. We will measure, compare, add and subtract length as well as measuring the perimeter of simple 2-D shapes.</p>
<b>History</b>	<p><u>Stone Age</u> During this topic, the children will be creating a timeline from Stone Age through to Iron Age and when this was in relation to now. They will be finding out what people during Stone Age ate, what they did and where they lived.</p>
<b>Computing</b>	<p><u>Software</u> We are using a variety of software to accomplish goals. When we carry out our research, will recognise that some sources are more reliable than others.</p>
<b>Art</b>	<p><u>Print</u> To begin with we will explore different patterns and research prints using computers. We will then explore different print methods and choose our own method to create Stone Age prints. Following on from this, we will evaluate our work.</p>

<b>Science</b>	<p><u>Forces and magnets</u></p> <p>During this topic the children will deepen their understanding that magnets exert repulsive and attractive forces on each other and that magnets exert non-contact forces which work through some materials. The children will investigate magnet forces that can be affected in different ways. They will be exploring magnets through a magnetic material hunt, testing the movement of magnetic materials and how the attraction and repulsion can be affected. We will also test whether the size of a magnet has any effect on strength.</p>
<b>PSHE</b>	<p><u>Being Me</u></p> <p>This topic is designed for children to develop a sense of identity, including recognising their own worth and identifying positive things about themselves and their achievements. It will encourage children to tackle new challenges positively, make responsible choices and ask for help when needed.</p>
<b>RE</b>	<p><u>Stones as symbols</u></p> <p>We will be discussing how stones are used as a symbol and thinking about this within Christianity and Buddhism religions. We will then consider how stones and symbols apply to our own lives. To build on this, we will be creating our own zen gardens!</p>
<b>PE</b>	<p><u>Personal</u></p> <p>Working on co-ordination, footwork and static balance.</p> <p><b>Year 3 PE days are:</b>  Wednesdays and Fridays (Rooksdown)  Wednesdays and Thursdays (Greenbank)</p>
<b>Homework Routines</b>	<p>Spellings and homework to be set on a Wednesday and due in the following Wednesday.</p> <p>Reading and times tables to be completed at least 4 times a week- These must be signed in the home school book and an adult should hear their child read aloud.</p>