

Meet the Year Group Team			
Rooksdown – Class Teacher	Rooksdown – PTP Support	Greenbank - Class Teachers	Greenbank - PTP Support
Mrs L Brown & Mrs N Gomarsall	Miss R Vince	Miss A Reed	Mrs D. Bone
Mrs H Boswell	Miss A Clayton	Miss R. Vickery	Mrs A. Perng

Autumn 2 – Survival

English	<p>Reading During our reading sessions we will be make comparisons between books, noting similarities, differences and preferences between them. We will identify how vocabulary choice affects meaning and discuss favourite words and phrases as well as making inferences on the basis of what is being said and done. During our discussions, we will sequence events in books and how items of information are related. We will use our inference skills to predict what might happen from details stated and implied.</p> <p>Writing Our writing outcomes will include creating an Information page, setting descriptions, writing ‘how to’ guides and diary entries. The skills we will focus on will include composing and rehearsing sentences orally, organising writing into logical chunks and writing a coherent series of linked sentences for each and selecting nouns and pronouns to provide clarity to the reader. We will also look at where to use apostrophes to mark where letters are missing in spelling and using adverbs and prepositions to</p> <p>Spelling We will be looking at adding the prefixes -dis, un-, mis-, sub-, tele-, super-, anti-auto- & re-, as well as using the possessive apostrophe. The children will also be focusing on suffixes beginning with vowel letters to words with more than one syllable.</p>
Maths	<p><u>Measurement</u> During our work on measurement, we will measure and compare lengths and mass, count up and down in tenths; recognising that tenths arise from dividing an object into ten equal parts. We will also Compare and sequence intervals of time as well as tell and write the time to 5 minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p><u>Multiplication and division</u> We will be counting in multiples of 3 and 4 from zero as well as deriving, recalling and using multiplication and division facts for 3 and 4 multiplication tables. During our lessons, we will solve problems including missing number problems.</p> <p><u>Fraction and Geometry</u> Fractions work will consist of recognising, finding and writing fractions of a discrete set of object, comparing and ordering fractions with the same denominators and counting up and down in tenths; recognise that tenths arise from dividing and object into ten equal parts. Our geometry work will include drawing 2-D shapes and making 3-D shapes using modelling materials, Identifying right angles and Identifying horizontal and vertical lines.</p>
Geography	<p><u>How would I survive in the wild?</u> We will be doing some outdoor learning during this topic including compass reading, orienteering around the grounds, drawing maps and identifying symbols and scales. We will answer questions using a 6 figure grid reference. We will also look at different climates around the world and consider what we would need to pack if we were going to survive in these places.</p>

Design & Technology	<p><u>Cooking</u> We will be looking at meals which may have been made in Stone Age and the children will be creating their own oatmeal cookies and evaluating these.</p>
Science	<p><u>Mixtures and separating</u> We will be exploring mixtures and separating and discussing different mixtures and what the children think is in them. We will explore, which of the following dissolve in water: sugar, bicarbonate of soda, oil, chocolate, coffees, dark vinegar and wax</p>
PSHE	<p><u>Celebrating conflicts</u> During this unit we will be solving conflicts and recognising why different conflicts may affect survival. We will also celebrate our differences and consider how families are different. We will be discussing what it means to be a witness to bullying.</p>
RE	<p><u>Christianity – Mary Mother of God</u> Within our RE lessons, we will be enquiring ‘what does Holy mean?’ as well as contextualising ‘How do Christians show that they believe Mary is holy?’. The children will evaluate what their opinions are about Christians showing reference to Holy Mary and communicating what they think of the concept of holy in is in their experience. We will apply this our learning considering how the sense of holy (special) impacts on their lives.</p>
Music	<p><u>Christmas Carols</u> This half term we will be singing songs about how children around the world celebrate Christmas. This will then be filmed to share with families.</p>
PE	<p><u>Social</u> Working on dynamic balance to agility, static balance and coordination. Year 3 PE days are: Wednesdays and Fridays Wednesdays and Thursdays (Greenbank)</p>
Homework Routines	<p>Spellings and online homework to be set on a Wednesday and due in the following Wednesday. Reading and times tables to be completed at least 4 times a week- These must be signed in the home school book and an adult should hear their child read aloud.</p>