

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Miss C Wyers	Miss C Wyers	Mrs C Mundee
	Mr A Barraclough	Mrs J Austin
		Ms S Unida

Term & Date: Summer 1

THEME: Dragons

<p>English</p>	<p>“Are beasts always dangerous?”</p> <p>This half term is an exciting topic – Dragons! The children will be given a chance to show off what they have learned about different forms of writing so far.</p> <p>The children will explore poetry by Jackie Morris – “Tell Me a Dragon”. They will have a go at writing about their own dragon based on the book.</p> <p>The children will write a short story based on the painting “Saint George and the Dragon” by Paolo Uccello.</p> <p>Finally, we would like the children to have a choice of what they write for the final piece of writing this half term!</p> <p>Spelling Children will be learning: -Plural nouns of words ending in “o” - Unstressed vowels - tian/cian/ssion/tion/sion</p>
<p>Maths</p>	<p>Shape The children will also look at a range of quadrilaterals and triangles and identify properties including lines of symmetry. They will also use coordinates to plot and transfer these shapes on a graph.</p> <p>Place Value The children will recap place value in 4 digit numbers and decimals. We will be focusing on reasoning questions, and asking the children to prove their answers using resources such as numicon.</p> <p>Operations The children need to revise column subtraction to increase confidence, as well as revisiting division strategies.</p> <p>Measure The children will recap units of measure, and apply their understanding in problems including data and graphs.</p>
<p>Science</p>	<p>Sound</p> <p>The children will identify how sounds are made, associating some of them with something vibrating. They will be able to recognise that vibrations from sounds travel through a medium to the ear. The children will also recognise that sounds get fainter as the distance from the sound source increases.</p>
<p>Geography</p>	<p>The Land of Fire and Ice</p> <p>This half term, we will be looking at Iceland and its geographical features. The children will compare this to England, as well as other places they have visited.</p>

Computing	Word processing
Art	<p>Dragon Batik To link in with our Dragon topic, the children will study the artist Paolo Uccello. Then, they will have a go at drawing and painting parts of his pictures in their own way. Finally, the children will create a dragon batik, and evaluate their end product.</p>
PSHE & Music	<p>Blackbird All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights.</p> <p>The scheme of work shows how games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>The themes of the song will also be explored to help shape our PSHE curriculum this half term.</p>
RE	<p>Devotion in Hinduism</p> <p>We will learn about how the concept of devotion is shown in the Hindu faith.</p>
PE	<p>Physical Skills</p> <p>The children will aim to perform a sequence of movements with some changes in level, direction or speed. This will also include a range of skills with some control and consistency.</p>
Year 4 PE days are:	<p>Monday, Tuesday</p> <p>Please ensure your child brings in trainers every day for The Daily Move.</p>
Homework Routines	<p>Monday to Monday spellings</p> <p>Reading and times tables expected at least 4 times a week. (please have their profiles filled in and signed)</p> <p>Abacus will be set Monday to Monday and be based on the previous week's learning</p>